

FOLLOW-UP REVIEW

CITY AUDITOR

Report Date: December 7, 2020
Department: Police Department
Subject: Jail Services
Lead Auditor: Kate Witek, Sr. Internal Auditor

OBJECTIVE

The objective of this follow-up review was to determine whether the Mesa Police department (MPD) effectively implemented action plans based on recommendations from the February 2020 Jail Services contract audit.

SCOPE & METHODOLOGY

To accomplish our objective, we evaluated modified monitoring tools and confirmed compliance with revised policies and procedures.

BACKGROUND

On February 5, 2020 we issued an audit report of the jail services contract with the MPD. The objective of the audit was to determine whether the jail services contractor (CoreCivic, Inc.) was complying with all contract terms and meeting the City's performance expectations; and net savings were being realized as a result of the contract. The audit concluded CoreCivic was complying with the contract terms; but the tools MPD was using to monitor their performance needed improvement to ensure all expectations were being met. The audit report included three recommendations to monitor performance and ensure expectations are being met. The department agreed with the recommendations and developed action plans to implement recommended changes.

CONCLUSION

All recommendations have been implemented and are summarized in the following table:

Recommendations	Implemented
1-1: MPD should develop more detailed inspection procedures, with clearly defined criteria to be used to evaluate each performance area. They should also ensure all relevant performance aspects are included in the inspection process.	✓
1-2: MPD should implement a more structured and consistent process for documenting, addressing, and tracking issues identified during inspections (and on prisoner surveys), to ensure they are completely resolved.	✓
2-1: Management should ensure all prisoners are asked to complete a survey, as required by MPD policy. All issues raised, and follow up actions taken, should be documented.	✓