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OFFICE OF CITY CLERK

COUNCIL MINUTES

JOINT MEETING WITH MESA PUBLIC SCHOOLS

September 17, 2025

The City Council of the City of Mesa met in a Joint Meeting with the Mesa Public Schools Governing Board at the Mesa Arts Center, 1 E. Main Street, on September 17, 2025, at 4:58 p.m.

COUNCIL PRESENT	STAFF PRESENT	MESA PUBLIC SCHOOLS ATTENDEES
Mark Freeman	Scott Butler	Sharon Benson
Scott Somers	Holly Moseley	Lacy Chaffee
Rich Adams	Jim Smith	Courtney Davis
Jennifer Duff	Sarah Tolar	Marcie Hutchinson
Alicia Goforth		Matt Strom
Francisco Heredia		Rachel Walden
Julie Spilsbury		

1. Welcome and introduction of Mesa Public Schools Governing Board and Leadership Team and Mesa City Council and Executive Staff.

Mayor Freeman welcomed the meeting attendees and invited the City Council and Mesa Public Schools (MPS) Governing Board members to introduce themselves. He stated that this meeting represents a valued tradition and ongoing partnership between the City of Mesa (COM) and MPS. He noted that the collaboration extends well beyond this annual meeting, emphasizing that it reflects a broader, continuous effort to strengthen education and service within the community.

2. Hear presentations, discuss, and provide direction on the following topics impacting the City of Mesa and Mesa Public Schools (MPS):

2-a. Facilities, Resources and Future Investments: including information about enrollment data, co-location with community partners and collaboration opportunities with respect to the MPS capital planning process.

Justin Wing, MPS Chief of Staff, displayed a PowerPoint presentation regarding facility use and capital planning. **(See Attachment 1)**

Mr. Wing reported that the projections for 2027–2028 indicate a significant enrollment decline, which will also result in reduced revenue. He provided a background of the MPS capital

planning process and confirmed that after making large investments in security and building renovations, the funds from the 2018 voter approved bond initiative were fully expended at the end of calendar year 2024, leaving no funds available in the bond category. He noted that with many MPS facilities aging and in need of ongoing maintenance, the MPS priority remains ensuring adequate resources for both current and future students. (See Pages 5 and 6 of Attachment 1)

Mr. Wing reviewed the current strategies to maximize existing district-owned buildings, including reducing building square footage where possible. He reported that over a three-year period, MPS will reduce 104 portables, saving 200,000 square feet and $1.5 million, as each portable cost $15,000 annually to maintain. He verified that in the future the MPS Administrative offices will consolidate operations to one location. (See Pages 7 through 10 of Attachment 1)

Mr. Wing highlighted the capital plan strategies for selling and leasing district-owned land, expanding public and private partnerships, including leasing space, and continuing to seek additional funding from the Arizona Schools Facilities Division, though available dollars are limited and largely directed to supporting infrastructure failures in older facilities. He pointed out other districts have closed schools due to similar challenges and emphasized a strategy of maximizing campus use rather than pursuing closures at this time. (See Pages 11 and 12 of Attachment 1)

Mr. Wing provided an overview of the three prongs of partnerships strategy which offers the possibility of internal partnerships within MPS, partnering with outside educational agencies and partnering with non-profit corporations to explore the possibility of a lease at an MPS facility. (See Page 13 of Attachment 1)

Development Services Department Deputy Director John Scheffer discussed the concept of co-locating by operating a COM service or function within one of the MPS facilities. He explained that the process would begin with a feasibility study to determine whether such an arrangement would benefit both parties. He noted that, given high construction costs, co-location could be more cost-effective than leasing commercial property or constructing a new City-owned building. He stated that the COM and MPS will continue to explore co-location opportunities. (See Pages 15 through 17 of Attachment 1)

In response to a comment from Councilmember Spilsbury regarding safety concerns related to separating the Bezos campus from the rest of the school campus, Dr. Matthew Strom, MPS Superintendent, explained that the Bezos program is in its initial phases and careful planning for ingress and egress has been implemented.

Mayor Freeman mentioned that as the city grows, additional fire or ambulance coverage may be needed, and collaboration between the COM and MPS, including data analysis, is ongoing.

City Manager Scott Butler highlighted the need to identify infill opportunities due to the increasing COM density, noting that land is expensive and limited, requiring thoughtful planning to address system gaps.

Responding to a question from Councilmember Goforth about the number of MPS administrative facilities, Dr. Strom clarified that administration includes transportation yards, non-profit partners, as well as 10 land parcels with non-student use, and three buildings.

Discussion ensued regarding possible community service partnerships.

In response to a suggestion made by Councilmember Adams related to ideas used in other districts or regions facing similar challenges, Lacy Chaffee, MPS Governing Board Clerk, reported that MPS is ahead of other districts in leveraging unused space and maintaining financially viable small schools while enhancing student outcomes.

Dr. Strom noted that past programs, including home school support and Education Saving Account (ESA) scholarships, were designed with the intent to serve all students equitably and continue to evolve to meet current needs.

Additional discussion ensued regarding possible field and facility partnerships with MPS.

Mayor Freeman thanked Mr. Wing for the presentation.

2-b. Student/Youth Safety and Well-being Resources in Mesa: including information about City referrals and MPS district discipline data, and information regarding collaborative programs and initiatives to support student safety, education, resources and awareness.

Monica Mesa, MPS Assistant Superintendent, displayed a PowerPoint and discussed recent changes to the MPS cell phone policy in response to new legislation requiring limitations on phone use during class time. **(See Attachment 2)**

Ms. Mesa stated that the policy, implemented at the start of the school year, aims to ensure students remain focused during instructional time. She highlighted the cell phone policy parameters. She stated that K–8 students are required to keep phones off and stored in backpacks during the school day, with access only through office staff in cases of emergency or medical need. She pointed out that older students have limited access to phones before and after school, during lunch, and passing periods, but phones must remain off and stored during instructional time. (See Pages 2 and 3 of Attachment 2)

Ms. Mesa explained the significant communication and implementation efforts that took place to ensure awareness of the new policy. She reported that the policy has been successful in supporting student access to instruction, and the Governing Board has received positive feedback on its impact. (See Page 4 of Attachment 2)

Al Moore, MPS Director of Student Safety and Security, provided an update on the implementation of weapon detectors and vape sensors in MPS schools. He announced that a weapon detector pilot program at Skyline High School was conducted at the end of last year, and by the start of the current school year detectors were installed at all high schools and junior high schools. He added that the effort has resulted in zero guns found on campuses this year, compared to seven the previous year. He provided an example of a student at Mesa High that was cited for bringing a 9mm to school. He confirmed that the detectors are comparable to

security measures used at events such as the Arizona Diamondbacks games. (See Page 5 of Attachment 2)

Mr. Moore reported that vape detector sensors were installed in all secondary school bathrooms, which were previously considered unsafe due to vaping and other drug use. He emphasized that the feedback received indicates that vaping incidents have decreased, and students are less likely to congregate in bathrooms. He reported that across six high schools, there have been 100 vaping incidents this year, with 72 detected through sensors that alert staff via camera monitors, enabling security to locate students immediately. (See Page 6 of Attachment 2)

Police Chief Dan Butler expressed gratitude for the long-standing partnership with MPS and recalled that the Staff Resource Officer (SRO) program began in 1994 at Dobson High School. He highlighted the success of the Sports, Programs & Activities Reuniting Community (SPARC) program, which under the mentorship of Mesa Police Officers adopts a proactive and positive approach to empowering youth, focusing on enrichment and growth rather than intervention.

Assistant Police Chief Tim Walker, a former SRO, discussed the Operation Chill Summer initiatives that focused on preventing juvenile crime, including parties and curfew violations which happen in June and July. He confirmed that this year, 40 curfew violations were reported, with enforcement emphasizing adult accountability. He discussed the public outreach efforts that included educational flyers and social media posts to help parents and kids understand the law. (See Page 8 of Attachment 2)

Commander Stephanie Derivan provided an overview of the school threats response. She confirmed that there is a full-time SRO at all junior high and high school campuses and discussed the role of SROs. She clarified that all threats are treated as credible until proven otherwise and that Mesa Police Department (MPD) investigates all threats, executes search warrants, and ensures that threats to students are taken seriously and addressed appropriately. She highlighted a county-wide reporting campaign and changes to mandatory reporting laws, emphasizing that reports must come to dispatch directly from the person. She added that the SROs are working with the school administration to facilitate proper reporting. She highlighted the partnership between MPS the MPD Real Time Crime Center (RTCC), which provides immediate access to cameras for emergency response, SWAT coordination, and rapid intervention. (See Page 9 of Attachment 2)

Responding to a question from Councilmember Adams regarding unlicensed dirt bikes and e-bikes near school zones, Commander Derivan confirmed that these bikes are an issue and said that MPD is working on a solution to the problem.

Responding to a question from Marcie Hutchinson, MPS Governing Board member, Commander Derivan recalled that the traffic cameras at certain high schools had been added in 2019 and reported that they are in the process of adding additional cameras at various schools around the city.

Mr. Butler pointed out that any revenue collected from red light traffic camera tickets goes directly back into roadway safety. He confirmed that while they are effective, they are expensive, costing approximately $400k each.

2-c. Career Pathways and Higher Education Attainment in Mesa: including information about MPS College and Career Academy model and the connection to the City-wide Workforce Development Strategic Plan.

Education and Workforce Administrator Sarah Tolar displayed a PowerPoint presentation regarding Economic and Worforce Development in Mesa. **(See Attachment 3)**

Ms. Tolar provided an overview of Mesa's education and workforce landscape and highlighted the collaboration between the City and Economic Development to bridge gaps between education and workforce needs. She summarized the Mesa's demographics and explained that the city has a population of over one million within a 30-minute drive, making it an attractive location for business. She mentioned educational attainment in Mesa is currently 44%, with a goal of reaching 60% of adults holding higher education credentials, in alignment with the Arizona 60x30 initiative. She added that while a four-year university degree may not be appropriate for all students, higher education attainment is critical for the broader workforce ecosystem. (See Page 2 of Attachment 3)

Ms. Tolar summarized opportunities for industry in Mesa and pointed out that healthcare remains a top industry of opportunity, with MPS proactively preparing students for related careers. She explained that the projected occupational trends highlight growth areas over the next 10 years, showing that many positions range from high school diploma level to associate, certificate, bachelor, or doctoral degrees. She identified COM programs such as the Mesa College Promise supporting students in advancing to ASU or other institutions for high-demand jobs. She reiterated that Mesa's workforce development strategy aligns with the city's largest employers and focuses on preparing students for careers in key sectors through coordinated education and training initiatives. (See Pages 3 through 5 of Attachment 3)

Tracy Yslas, MPS Assistant Superintendent, discussed strategies to improve economic health and prepare students for college and careers. She emphasized the importance of understanding student needs and working collaboratively with parents and educators to understand what high school education looks like for successful careers. She confirmed that five of six high schools have implemented the College and Career Academy model.

Ms. Yslas used Red Mountain and Westwood High Schools as examples and highlighted their College and Career Pathways programs. She explained that students begin in small learning communities to build relationships with teachers and explore career paths based on interests and aptitudes. She confirmed that 9th-grade students select an academy and continue through 10th–11th grades with tailored coursework that aligns with the Grad Plus model and integrates regular academic courses with career-focused learning, offering certifications and stacked credentials to prepare students for college and career opportunities. She pointed out that additional partnerships with East Valley Institute of Technology (EVIT) Health & Medical Science programs have been added along with local businesses to enhance experiential learning and workforce readiness. (See Pages 7 and 8 of Attachment 3)

Ms. Yslas confirmed that the overall goal is to align education and career pathways with sectors needed in Mesa, ensuring students are prepared for high-demand jobs to support economic opportunities in the community.

Mayor Freeman thanked staff and Ms. Yslas for the presentation.

3. Mayor and Governing Board President Closing Remarks.

Dr. Strom expressed his gratitude to the COM and emphasized MPS's ongoing commitment to this work. He acknowledged the significant responsibility of preparing students for their future and the pressure to achieve positive outcomes that will empower the next generation to keep Mesa thriving.

Mr. Butler voiced his appreciation for the strong partnership between the COM and MPS, noting that it extends well beyond the scope of the meeting. He reaffirmed the commitment to maintaining this partnership, addressing challenges collaboratively and finding innovative ways to achieve more with limited resources.

Courtney Davis, MPS Governing Board President, acknowledged consistent communication between the COM and MPS. She expressed appreciation to City staff for being mindful about scheduling construction during school breaks and keeping schools informed of road projects and closures that may affect students and parents during the school year.

Mayor Freeman thanked everyone for their commitment, emphasizing that this work represents the community's legacy and reaffirming that strong partnerships make great things possible.

4. Adjourn.

Without objection, the Joint Meeting between the Mesa City Council and the Mesa Public Schools Governing Board adjourned at 6:10 p.m.

MARK FREEMAN, MAYOR

ATTEST:

HOLLY MOSELEY, CITY CLERK

I hereby certify that the foregoing minutes are a true and correct copy of the minutes of the Joint Meeting between the Mesa City Council and Mesa Public Schools Governing Board held on the 17th day of September 2025. I further certify that the meeting was duly called and held.

HOLLY MOSELEY, CITY CLERK

sr
(Attachment – 3)

Mesa City Council and Mesa Public Schools Governing Board Collaborative Meeting

September 17, 2025

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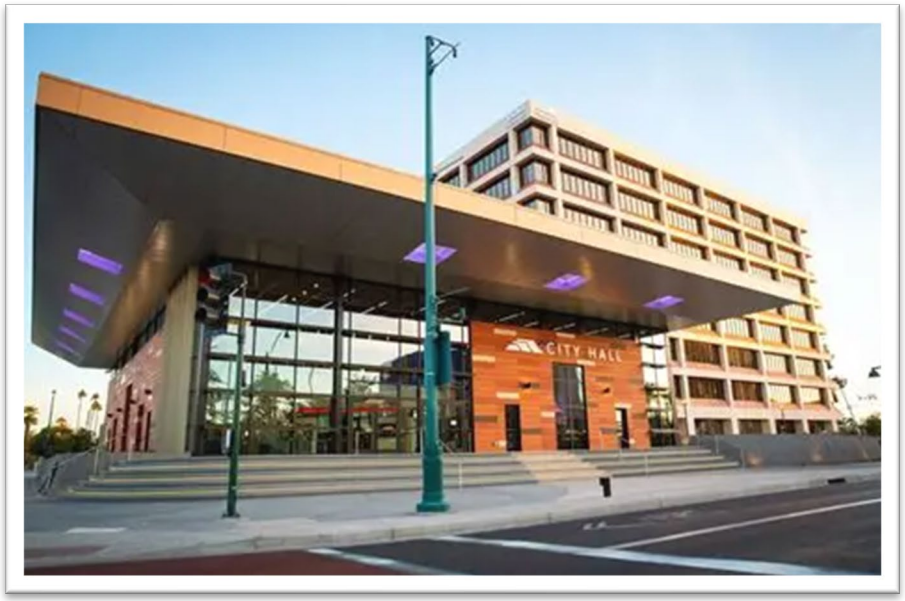

City of Mesa Mayor and Council

Mayor Mark Freeman

Vice Mayor Scott Somers: District 6

Councilmember Rich Adams: District 1

Councilmember Julie Spilsbury: District 2

Councilmember Francisco Heredia: District 3

Councilmember Jenn Duff: District 4

Councilmember Alicia Goforth: District 5

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Mesa Public Schools Governing Board

President Courtney Davis

Clerk Lacy Chaffee

Member Sharon Benson

Member Marcie Hutchinson

Member Rachel Walden

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Facility Use and Capital Planning

Mesa Public Schools
Chief of Staff, Justin Wing
Chief Financial Officer, Tyler Moore

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Enrollment

	School Year				
Grade	2023-2024	2024-2025	2025-2026	2026-2027	2027-2028
KG	3782	3622	3547	3394	3248
1	4121	3858	3720	3598	3443
2	4071	4080	3887	3655	3535
3	4129	4055	4012	3834	3604
4	4225	4080	4051	3979	3802
5	4290	4211	4110	4028	3956
6	4194	4275	4203	4063	3982
7	4431	4138	4212	4186	4047
8	4568	4331	4051	4140	4115
9	5014	4820	4411	4509	4608
10	4820	4870	4650	3887	3973
11	4453	4525	4642	4198	3509
12	4598	4411	4512	4757	4301
District Total	**56696**	**55276**	**54008**	**52227**	**50123**

* Based on October 1 numbers*

Capital Planning

2024

Expired Bond Funds

Mesa Public Schools last passed a bond in 2018. Voter approved initiative made large investments in security and building renovations.

2025

Assessing Current Assets

The average age of Mesa Public Schools buildings is 40 years old. Facilities are aging, building condition scores are dropping, and we have a backlog of deferred maintenance.

2025

Prioritizing & Projecting Future Needs

Mesa Public Schools is aware of the demographic shifts and enrollment trends. However, we still provide educational opportunities to over 50,000 students.

2026

Funding Strategies

The success of Mesa Public Schools capital planning efforts depends on a diverse set of funding sources including bonds, overrides, and various partnerships. We recognize that these resources are made possible through the trust, support, and shared commitment of our community.

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MPS Current Strategies

- Reducing square footage via portables
- Maximize campuses & reboundary
- Consolidating Administrative Buildings
- Three (3) Prongs of Partnership

Reducing Building Square Footage

Mesa Public Schools has **8,321,886** square feet of building space.

- Approximately 640,152 building square feet was occupied by portables (prior to 2025)
- MPS created a plan to reduce portable square footage in three (3) cohorts over three (3) fiscal years (2025, 2026, 2027)

Lehi Elementary Portables

Portable Removal Summary End Goal by 2027

Number of Portables Removed	104
Square Footage Removed	197,268
Equivalent Number of Classrooms Removed	208
Estimated Savings Per Year	$1,484,600
Equivalent Number of Elementary Schools Closed	6.5

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Future Initiatives

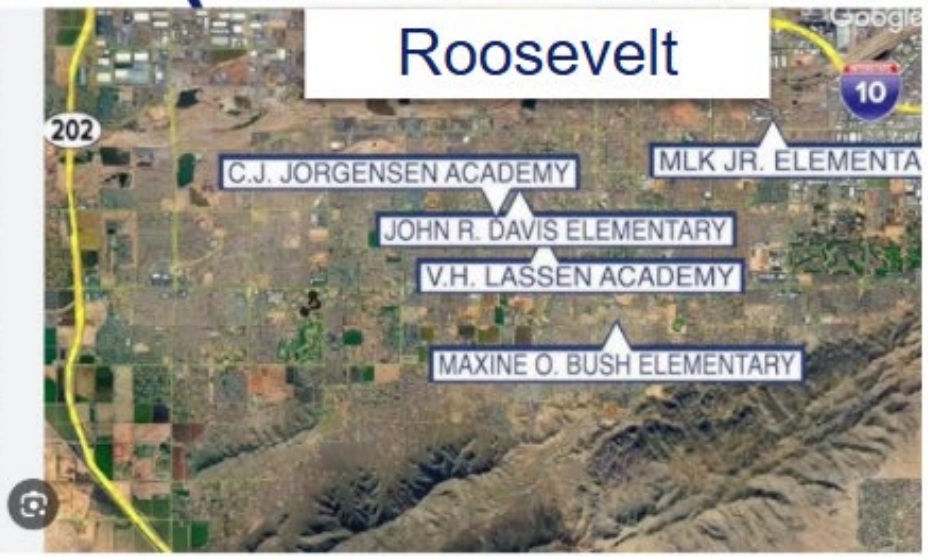
Mesa Public Schools is committed to continue to evaluate facility usage to do everything possible to create efficiencies and continue to prioritize classroom instruction. Pictured is a few administrative buildings including Student Service Center (SSC), Administrative Services Center (ASC), Curriculum Service Center (CSC), and Transportation.

Capital Plan Funding Strategies

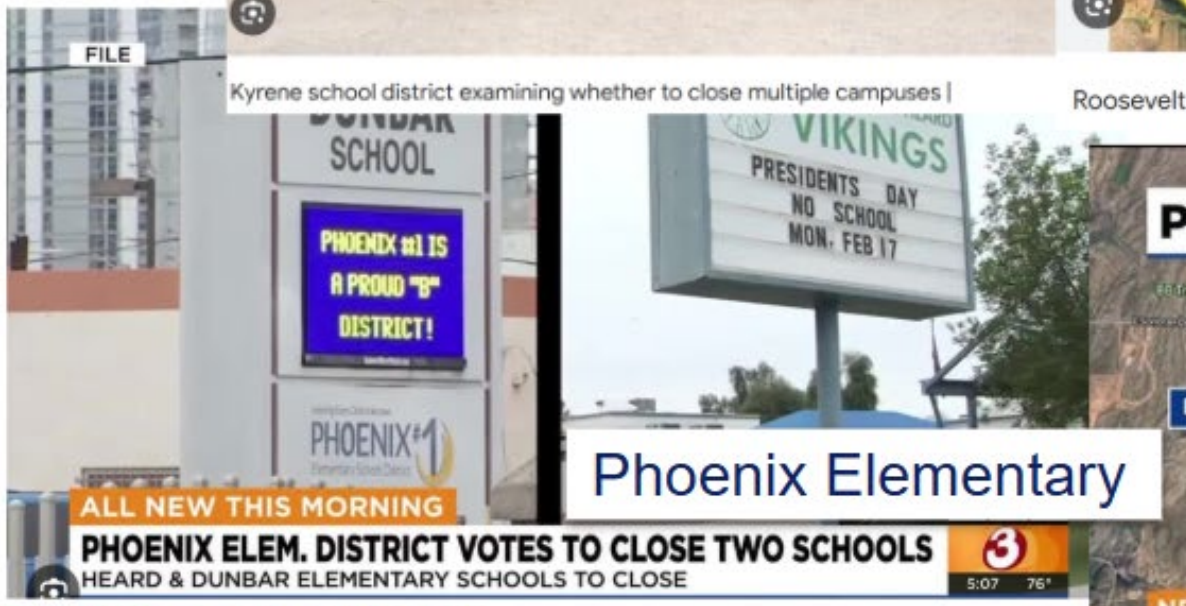
- **Voter Approved Bond** - Long-term financing tool for major facility projects and new construction
- **Capital Override** - Provides up to 10% of the revenue control limit for capital purposes with voter approval. No interest on funding.
- **Land Sale & Lease Revenue** - Generating revenue through strategic disposition or leasing of district owned property.
- **Public Private Partnerships** - Leveraging collaboration to maximize resources and community benefit.
- **State Funds** - Targeted grants from school facilities division to support **failing** infrastructure. District Additional Assistance (DAA) lawsuit.

School Closures (across the valley)

Kyrene school district examining whether to close multiple campuses |



Roosevelt School Board approves closure of five schools in south Phoenix



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Three Prongs of Partnership

- Partnering with Ourselves
  - Research & Evaluation Department @ Dobson HS
  - Pathways Department @ Taylor JH
- Partnering with Educational Agencies
  - Bezos, Polaris
- Partnering with Nonprofits
  - Arizona Brainfood

Co-Location Exploration

City of Mesa
Development Services Department
Deputy Director, John Sheffer

Objective: Determine if co-location is feasible for future partnerships

- **Benefits**: Identify advantages of a shared facility
- **Site Exploration:** Evaluate availability of space that could meet needs for City functions/operations
- **Cost Consideration**: Co-location vs. new facility
- **Primary Focus:** District facilities with opportunities for space repurposing

Criteria for Future Site Evaluation

- Underserved area for services/function
- Space consideration (size and layout)
- Independent access
- Adequate parking
- Arterial street for visibility and access

Benefits

- Shared infrastructure
- Increased community access in underserved areas
- Enhanced school resources
- Less expensive than new construction
- More cost-effective than leasing commercial property
- Infrastructure resource for future project consideration

Questions & Discussion

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Student Safety and Well-Being

Mesa Public Schools
Assistant Superintendent, Monica Mesa
Director of Student Safety and Security, Allen Moore

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Cell Phone Policy

Statute Change

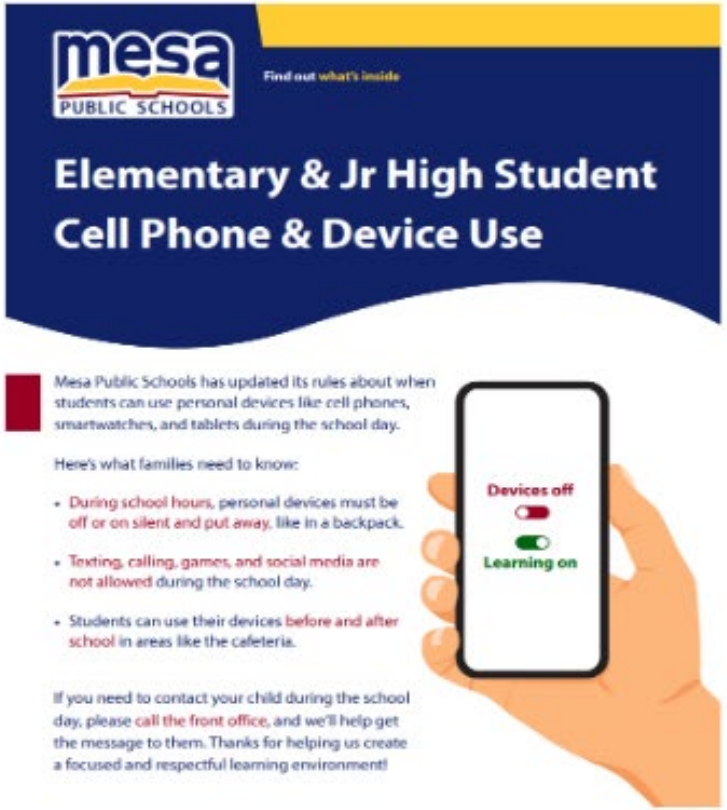
- Arizona Revised Statute § 15-120.05, established by House Bill 2484 and signed into law on April 14, 2025, requires all public and charter schools to create and implement policies limiting students' access to cell phones and personal electronic devices during the school day.

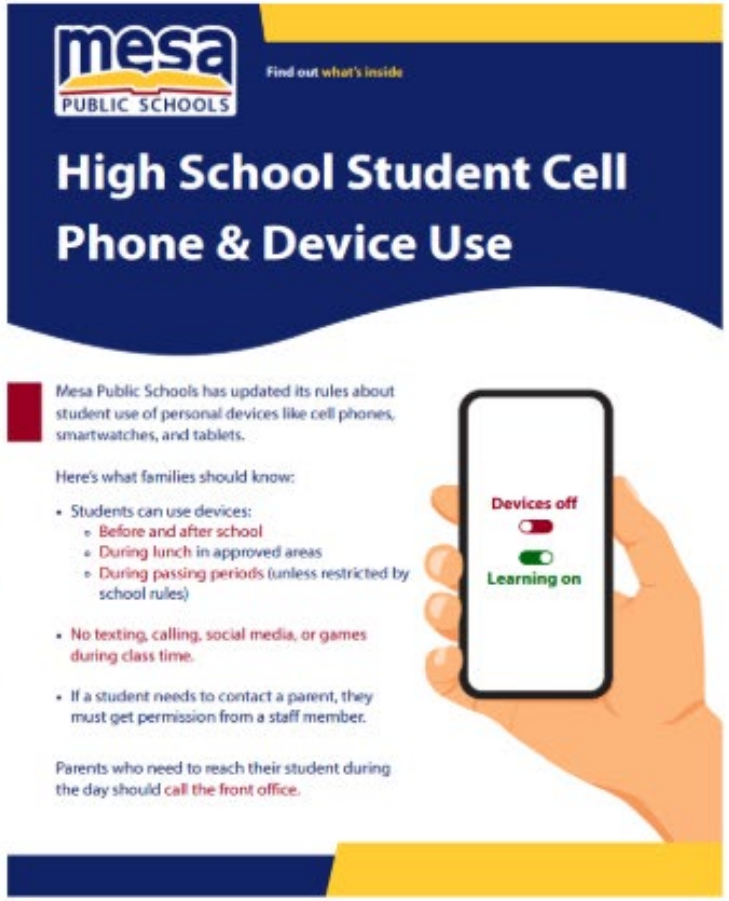
- The law mandates that schools allow access for emergencies, medical conditions, and teacher-directed educational purposes, while also restricting access to social media over school networks.

Cell Phone Policy

K-8 Students Implementation	High School Implementation
• Personal devices off or silent and out of sight. • Devices must be in a backpack. • Social media, texting, calls or games are not allowed during the school day. • Before and after school: devices can be used in common areas like the cafeteria.	Devices may be used: • Before school • After school • During lunch (in designated areas) • During passing periods (unless a school has stricter rules) During class: • Devices must be turned off, out of sight and in a backpack. • Devices may not be with the student or on their person. No texting, calling, games or social media during class.

School and Community Communication





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Weapons Detection

- Weapons detection is at all high schools and junior highs
  - This includes large campus events such as athletics and arts
- No firearms were detected in SY 2024-25 and zero so far this year.

Vape Detectors

- Bathrooms were viewed as “unsafe”
- Installed in all secondary schools’ student bathrooms
- Picks up the chemicals in vape/picks up yelling/shouting
- Reports from principals-
  - Less bathroom issues to deal with this year.
  - “Kids don’t hang out in bathrooms anymore”

Mesa PD Partnership

Police Chief, Dan Butler
Assistant Chief, Tim Walker
Commander, Stephanie Derivan

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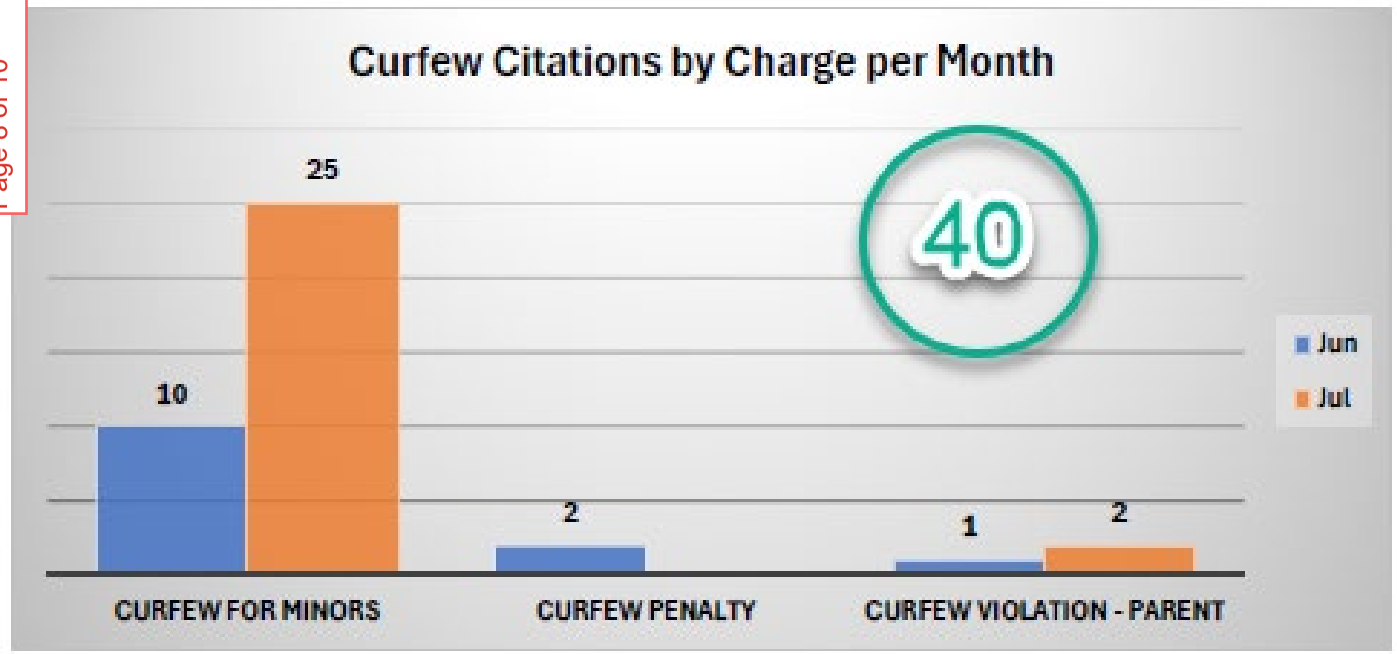
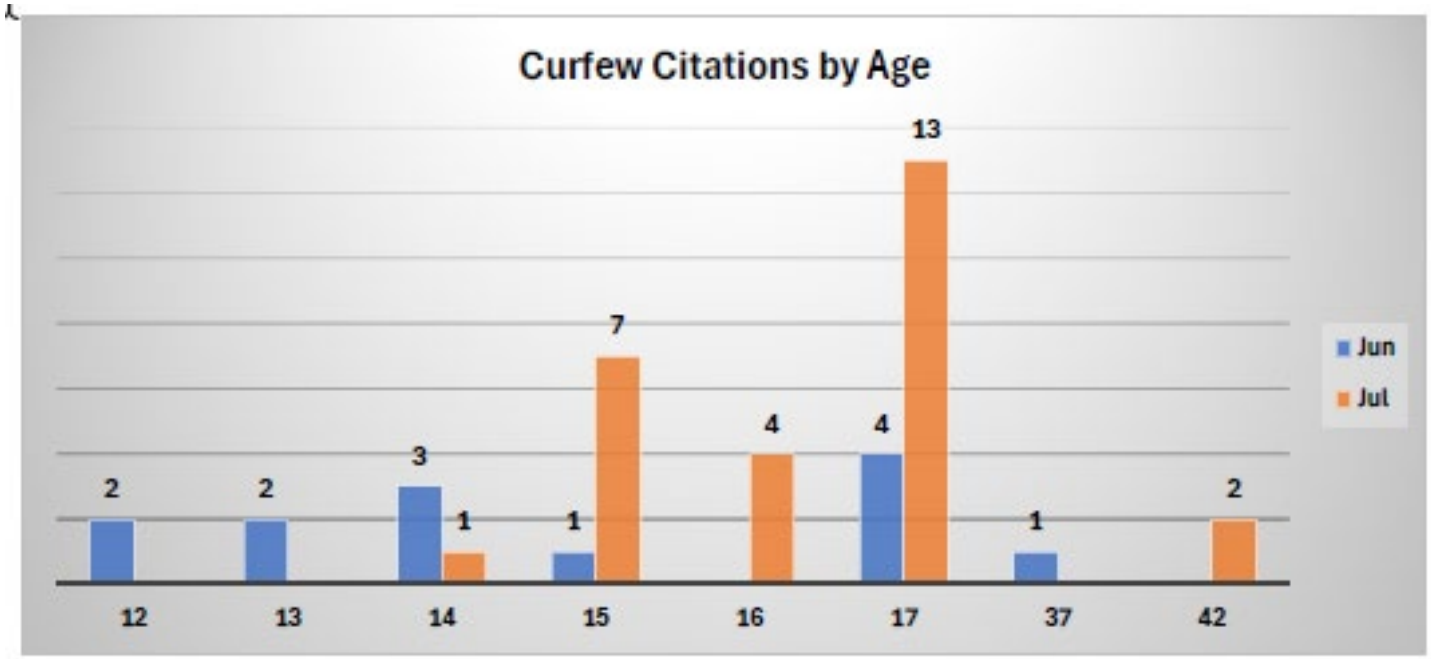
Curfew Citations

June 1 – July 31, 2025





School Threats Response

- Full time SROs at all Junior High and High School Campuses
  - MPS covers additional SRO for the high school campuses

- All threats are treated as credible until proven otherwise
  - MPD thoroughly investigates the threat including interviews, intel research, search warrants, etc.)
  - Criminal charges when appropriate

- MPD and MPS education to parents and students – Report, Don't Repost

Mandatory Reporting Law Change

- Mandatory Reporters can no longer report crimes involving sexual abuse, physical abuse or neglect only to the SRO-calls must go in through dispatch

- SROs working with school admin and mandatory reports to facilitate proper reporting

Questions & Discussion

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Economic and Workforce Development in Mesa

City of Mesa
Education and Workforce Office
Administrator, Sarah Tolar

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esa At-A-Glance

523,220
Population

37th
Largest U.S. city
Larger than Miami, Minneapolis, and Kansas City.

2nd
Largest city
in the Phoenix-Mesa Metro. 3rd largest in AZ.

1.2M+
workforce population within 30-minute drive

44%
Residents age 25+ with associates degree or higher

38
Median Age

Source: ESRI 2025

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Industries of Opportunity

Industries / Sectors

- Healthcare / Biotechnology / Medical Devices
- Aerospace / Aviation / Defense
- Technology / Semiconductors / EV / Batteries
- Advanced Manufacturing
- Education
- Tourism

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gh Growth Occupa ional Trends

Education Requirements
High School Diploma/GED
Associate's Degree and/or Industry Certification
Bachelor's Degree
Bachelor's Degree + Master's/Doctorate

Occupation Title	2023 Estimates	2033 Projections	Percentage Change
Nurse Practitioners	4,971	8,881	**78.7%**
Physician Assistants	2,987	4,668	**56.3%**
Medical and Health Services Managers	7,031	10,820	**53.9%**
Solar Photovoltaic Installers	672	1,019	51.6%
Physical Therapist Assistants	1,008	1,508	**49.6%**
Occupational Therapy Assistants	939	1,396	**48.7%**
Data Scientists	2,389	3,540	48.2%
Substance Abuse, Behavioral Disorder, and Mental Health Counselors	7,043	10,190	44.7%
Home Health and Personal Care Aides	55,725	79,537	**42.7%**

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Employment Projections | Office of Economic Opportunity

Mesa Workforce Development Strategic Priorities

1. Support Workforce Alignment & Growth
2. Build Intentional Connections
3. Enhance Internal Workforce Development Opportunities
4. Improve Post-Secondary Attainment

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College and Career Academies

Mesa Public Schools
Assistant Superintendent, Tracy Yslas

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Red Mountain High School

college & career academies
HEALTH & MEDICAL SCIENCES

	10th & 11th Grade + | Career Connected Learning & Exposure	12th Grade + | Focused Preparation	Year 13 + | College & Career Launch
9th Grade | Exploration Life Skills College & Career Exploration Educational Path Development	**Core Subjects** Through an Healthcare Lens **Graduation + Options** • **Industry Cert** | *OSHA 10 Healthcare* • **WBL** | *Job shadows, field trips, guest speakers, industry projects, mentorships* • **College Ready**| *AP/IB/DE, ULC Courses; College visits* • **Diploma Designations** **Academy +** Electives or EVIT Ex: AP Computer Science	**College & Career Focused** *Coursework and WBL Experiences* Internships / *Apprenticeships* *DE/AP/IB/ULCs, additional certifications aligned to careers* **EVIT Aligned Programs** *Dental Assistant, Emergency Medical Technician; Massage Therapy; Medical Assistant; Mental & Social Health Technician; Nursing Assistant; Pet Grooming; Pharmacy Technician; Physical Therapy Technician; Veterinary Assistant*	**Seamless transition into:** **Community College/University** (certifications, majors aligned to sector) and/or **Career** (employment, apprenticeships) **EVIT** **Military** **Entrepreneurship**

Partners - Honorhealth, Banner Health, Sonora Quest Labs, CVS Pharmacy, Blue Cross/Blue Shield, Mesa Fire & Medical; ASU, MCC, EVIT

City of Mesa Sector Alignment
Healthcare & Social Assistance; Biotechnology & Life Sciences; Health Information Technology; Behavioral & Mental Health Services: Public Safety & Emergency Services; Education & Training Services; Government & Regulatory Agencies; Healthcare Technologies

Westwood High School

college & career academies
ENGINEERING, DESIGN & PRODUCTION

	10th & 11th Grade + | Career Connected Learning & Exposure	12th Grade + | Focused Preparation	Year 13 + | College & Career Launch
9th Grade | Exploration Life Skills College & Career Exploration Educational Path Development	**Core Subjects** Through an Engineering, Design & Advanced Manufacturing Lens **Graduation + Options** • **Industry Cert** | *OSHA 10; Autodesk Inventor; SolidWorks* • **WBL** | *Job shadows, field trips, guest speakers, industry projects, mentorships* • **College Ready**| *AP/IB/DE, ULC Courses; College visits* • **Diploma Designations** **Academy +** Electives or EVIT Ex: AP Business & Personal Finance	**College & Career Focused** *Coursework and WBL Experiences* Internships / *Apprenticeships* *DE/AP/IB/ULCs, additional certifications aligned to careers* **EVIT Aligned Programs** *Aircraft Mechanics, Aviation; Engineering; High Tech Manufacturing; Network Security; Software & App Design; Technology Device Maintenance; Automotive; Construction; Diesel Technologies; Electrical & Power Transmission; Welding; Fashion; Graphic Design*	**Seamless transition into:** **Community College/University** (certifications, majors aligned to sector) and/or **Career** (employment, apprenticeships) **EVIT** **Military** **Entrepreneurship**

Partners - Boeing, Honeywell, CHASSE, Core, Able Steel, Empire CAT, Rummel Construction, AmKor, TSMC, Gulfstream, SkillUp, ASU, MCC, EVIT

City of Mesa Sector Alignment
Engineering & Architecture; Advanced Manufacturing; Information Technology & Engineering Technology; Aerospace & Defense; Production Design & Development; Construction & Skilled Trades; Energy & Utilities; Business & Entrepreneurship

Questions & Discussion

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Mesa City Council and Mesa Public Schools Governing Board Collaborative Meeting

Closing Remarks

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