



COUNCIL MINUTES

JOINT MEETING WITH MESA PUBLIC SCHOOLS

May 18, 2023

The City Council of the City of Mesa met in a Joint Meeting with Mesa Public Schools Governing Board at the Mesa Public Schools Curriculum Services Center, Building 2, 549 North Stapley Drive, on May 18, 2023, at 7:35 a.m.

COUNCIL PRESENT	STAFF PRESENT	MESA PUBLIC SCHOOLS ATTENDEES
John Giles Francisco Heredia Jennifer Duff Mark Freeman Alicia Goforth Scott Somers Julie Spilsbury	Andrea Alicoate Christopher Brady Mary Kopaskie-Brown Kevin Christopher Laura Hyneman Natalie Lewis Holly Moseley Jeff Robbins Jim Smith Sarah Tolar	Theresa Baca Shane Bycott Lara Ellingson Dr. Andi Furlis Marcie Hutchinson Kacey King Dr. Randy Mahlerwein Arlinda Mann Monica Mesa Renee Parker David Sanders Kiana Sears Dr. Matt Strom Scott Thompson Rachel Walden Holly Williams Justin Wing Dr. Tracy Yslas
COUNCIL ABSENT		
None		

1. Call meeting to order, welcome and introductions of Mesa Public Schools Governing Board and Leadership Team and Mesa City Council and Executive Staff.

Marcie Hutchinson, Mesa Public Schools Governing Board President, welcomed the City of Mesa (COM) and Mesa Public Schools (MPS) colleagues, and displayed a PowerPoint presentation. **(See Attachment 1)**

Ms. Hutchinson reported that among third graders in Mesa, MPS has a reading proficiency level of 36%, and acknowledged the joint efforts of Mayor Giles and the COM to address the reading crisis. She introduced members of the MPS Governing Board. (See Page 2 of Attachment 1)

Mayor Giles stated the COM appreciates the close working relationship with MPS. He recognized that the COM and MPS share the same mission of serving Mesa's residents while maximizing tax dollars. He commented the COM has a combined interest in making MPS successful in serving its communities. He introduced the COM Councilmembers. (See Page 3 of Attachment 1)

2. Presentation by City Staff on the All-American City Award, Finalist Process and Partnerships with Mesa Public Schools.

Assistant to the City Manager Andrea Alicoate provided an overview of Mesa's pursuit to becoming a finalist for the National Civic League's 2023 All-America City Award. She provided a history of the contest, stating the COM last won the award in 1979. She presented a map illustrating the locations of the 20 finalists across the nation, with Mesa being the only city in Arizona selected. (See Pages 4 through 6 of Attachment 1)

Ms. Alicoate highlighted the three collaborative programs for youth engagement that will showcase the COM. She shared the theme, dates, and schedule of events for the finalists to showcase their cities. She provided information on the diversity initiative, Together Mesa campaign, and how to best support Mesa for the All-America City Award through social media engagement and campaigns. (See Pages 7 through 14 of Attachment 1)

Ms. Alicoate invited everyone to attend the Mesa delegation send-off celebration at the Mesa City Plaza on Thursday, June 8, 2023.

3. Presentation by City Staff on the work and progress of the Mesa Education and Workforce Development Roundtable, including the Read On Mesa Literacy Collaborative.

Education and Workforce Administrator Sarah Tolar discussed the purpose and mission for the Education and Workforce Development Roundtable (EWD) and provided a list of the members who convene to ensure all prominent leaders are committed to discussing solutions. (See Pages 18 and 19 of Attachment 1)

Ms. Tolar identified the collaborative objective and specific priorities under the areas of Early Learning through High School, Post-Secondary, and Workforce Development. She provided a summary of the three established projects, Mesa K-Ready, Mesa College Promise, and Workforce Pathway Alignment that provide supplemental resources for families. She mentioned the goal is to continue to raise awareness and increase the impact and effectiveness of these programs. (See Pages 20 through 24 of Attachment 1)

Renee Parker, Director of Community Partnerships for MPS, shared the mission for Read On Mesa and stated the partnership with the COM aims to provide students with experiences to prepare them for college and a career. She discussed the purpose of the Read On Mesa initiative, which was based on Read On Arizona, to provide additional support for literacy development. She added the program is meant to be multi-generational. (See Pages 25 through 27 of Attachment 1)

Ms. Parker presented a graph of statewide assessment data for third graders, illustrating how students suffered with literacy after the pandemic due to their inability to engage in literacy

learning. She noted the COM data includes subgroups; however, every student struggled in literacy, presenting an opportunity to create resources and support. (See Page 28 of Attachment 1)

Ms. Parker reported early literacy instruction has a significant impact on the future of students. She stated if children are unable to read at a third-grade level, there is a 70% chance they will be incarcerated later in life. She stressed the importance of finding ways to engage children in reading, exposing them to good experiences, and creating a love for reading to develop lifelong readers. (See Page 29 of Attachment 1)

Ms. Tolar discussed the Literacy Summit and the correlation between literacy rates and the number of books in a child's home. She mentioned as a Read On Mesa Community, the goal is to place books in the homes of children and assist parents in understanding how reading to their children will benefit them long term. She pointed out additional literacy summit events will take place throughout various libraries in Mesa. (See Page 30 of Attachment 1)

Ms. Tolar suggested the partnership between MPS and the COM Library will ensure all children have access to a library card and library amenities. She explained the process for registering students for a library card and the Summer Reading Program at 16 participating schools will provide free lunches and books to students who participate. (See Pages 31 and 32 of Attachment 1)

Ms. Tolar reviewed the AARP Experience Corps Program and the partnership with Read On Mesa, which provides volunteers to support literacy and mentoring for students. She discussed a variety of ways in which businesses and communities can engage and spread awareness. (See Pages 33 and 34 of Attachment 1)

Ms. Hutchinson stated that the COM responded positively to the reading program and will provide activities while books are being distributed to enhance the enjoyment of reading.

Mayor Giles suggested Council and partners share social media ads with the public to encourage recruitment of volunteers to local schools, and to donate books to homes with children.

4. Presentation by City and Mesa Public Schools Staff on the Mesa Climate Action Plan development, priorities and initiatives, including program partnerships with Mesa Public Schools.

Deputy Director of Environmental Sustainability Laura Hyneman introduced Shane Bycott, Mesa Public Schools STEM Education Instructional Coach. She stated the COM is teaching reading, writing, math, science, and problem-solving skills through sustainability and climate action projects and programs. She discussed the goals and six-focused areas to inspire action for a climate-ready community. She highlighted several projects that students participate in that will have a profound impact on Mesa's community and economic prosperity. (See Pages 35 and 37 of Attachment 1)

Mr. Bycott described Hacktivate Mesa as a powerful program that engages students to learn and make an impact in the world. He mentioned MPS and the COM collaborate to engage

students at all different levels and to understand the individual ways children learn. (See Page 38 of Attachment 1)

Ms. Hyneman mentioned students had an opportunity to collaborate with experts to learn about the various types of jobs that will be available in the future, as well as how the COM approaches sustainability and resilience in operations. (See Page 39 of Attachment 1)

Mr. Boycott announced next year's design showcase learning experience will be held on April 24, 2024. He added all age groups will have opportunities to learn, explore or prepare for trade school, university, or the workforce. (See Page 40 of Attachment 1)

Ms. Hyneman reviewed the next steps, including keeping traditional programs and adding new programs to ensure sustainability and climate action are at the forefront. She indicated the primary objective is to maintain a healthy partnership and work together on the common shared goals. (See Page 41 of Attachment 1)

In response to a question from Ms. Hutchinson, Mayor Giles stated Hacktivate has expanded to higher education and continues to grow. He encouraged the MPS Governing Board to attend a Hacktivate event and noted the next event will be held in January of 2024. He added the COM will have one or two Hacktivate events that will be in partnership with MPS next year.

5. Presentation by Mesa Public Schools Leadership to provide an update on the MPS Budget Continuation and Bond.

Scott Thompson, MPS Assistant Superintendent for Business and Support Services, discussed ways in which communities are being engaged, providing feedback, and educating citizens on initiatives for a bond and budget continuation (override) to allow for an increase in maintenance and operations budget by 15%, which is then locally taxed. He clarified the difference by stating a bond relates to buildings and things, whereas a budget continuation is about people and additional resources. He summarized the priorities on budget continuation. (See Pages 42 through 46 of Attachment 1)

Mr. Thompson provided an overview of a random sampling of schools throughout Arizona and stated that the 15% increase in the budget allows reduction in class size. He reported, according to the Classroom Dollar's report, as of 2022 Mesa schools are doing well as far as the average salary compared to other districts in Arizona. He explained every school district in Arizona receives the same amount of dollars per student and the only way for Mesa to obtain a better average salary is by having more resources. He mentioned 15% increase will allow MPS to provide critical resources to students beyond the classroom. He shared a story of a Honeywell employee working directly with students in the workforce development program to engage students for success. (See Pages 48 through 50 of Attachment 1)

Mr. Thompson reviewed the tax impact and mentioned a budget continuation is in place and the tax rate is not expected to increase. He shared the feedback from the community regarding bond priorities and where citizens would like MPS to focus its efforts. He reported two-thirds of the projects had been completed and he provided an update on pending projects, as well as the limitations and restrictions. He noted the bond amount has increased due to construction costs which have increased significantly due to inflation. (See Pages 51 through 57 of Attachment 1)

Mr. Thompson discussed the two large master planned projects and renovations at Mesa High School and Mountain View High School which occurred during the pandemic. (See Pages 58 through 60 of Attachment 1)

Mr. Thompson explained, despite the \$300 million bond program increasing to \$500 million, the tax rate will not increase due to the increase in home values assessed in Mesa. (See Pages 61 and 62 of Attachment 1)

Mr. Thompson reviewed the prioritizations from the community and suggested attendees share the information with colleagues. (See Page 63 of Attachment 1)

In response to a question from Dr. Fournalis, Mr. Thompson replied that 13.9% of every employee paycheck is derived from the 15% budget continuation.

Mr. Thompson summarized the breakdown of the bond recommendations to provide high quality education spaces for students to learn and have an enhanced experience. He shared a story of a high-tech building at Mesa High School, where students were able to complete a project in two days compared to two weeks with the old process. (See Page 64 of Attachment 1)

Mr. Thompson announced an off-cycle election will be held on November 7, 2023, via a mail-in ballot process. (See Page 65 of Attachment 1)

In response to a question from Councilmember Freeman, Mr. Thompson responded that the home evaluations are for assessed value with a 5% maximum increase and the COM has different boundaries and improvements than MPS. He confirmed the information is provided from the Maricopa County Tax Assessor's office.

6. Presentation by City Staff on the City of Mesa's General Plan Update process and community engagement opportunities.

Planning Director Mary Kopaskie-Brown introduced Sr. Economic Development Project Manager Jeffrey Robbins and provided an overview of the General Plan. She stated the General Plan is an overview and foundation for land use in the COM, and highlighted the plans that are included. She referenced the key points of the General Plan, which functions as a policy guide for the City and a reference point for decision makers. She provided the requirements of the General Plan under the Arizona Statute. (See Pages 67 through 70 of Attachment 1)

Mr. Robbins discussed the robust public engagement process and feedback from citizens on their vision for the city. He shared details of the schedule and invited MPS leaders, staff, and families to attend meetings to collaborate and assist with the creation of the plan. He added once the plan is finalized, it will be on the November 2024 ballot. (See Page 71 of Attachment 1)

Mr. Robbins reviewed the number of meaningful interactions with residents and discussed improving youth engagement through visual arts and opportunities for partnerships. (See Pages 72 and 73 of Attachment 1)

7. Adjourn.

Ms. Hutchinson thanked everyone for making the programs possible and congratulated the staff for their efforts.

Mayor Giles thanked everyone for their commitment. He emphasized this is an opportunity to enhance Mesa’s relationship with MPS and become great partners interrelated in serving the City’s constituents.

Without objection, the Joint Meeting between the Mesa City Council and the Mesa Public Schools Governing Board adjourned at 9:03 a.m.

JOHN GILES, MAYOR

ATTEST:

HOLLY MOSELEY, CITY CLERK

I hereby certify that the foregoing minutes are a true and correct copy of the minutes of the Joint Meeting between the Mesa City Council and Mesa Public Schools Governing Board held on the 18th day of May 2023. I further certify that the meeting was duly called and held.

HOLLY MOSELEY, CITY CLERK

lr
(Attachments – 1)

Mesa City Council and Mesa Public Schools Governing Board Collaborative Meeting

Thursday May 18, 2023



Welcome and Introductions

Mesa Public Schools Governing Board

President: Mrs. Marcie Hutchinson

Clerk: Dr. Joe O'Reilly

Member: Mrs. Lara Ellingson

Member: Mrs. Kiana Maria Sears

Member: Mrs. Rachel Walden



Welcome and Introductions

City of Mesa Mayor and Council

Mayor John Giles

Vice Mayor Francisco Heredia: District 3

Councilmember Mark Freeman: District 1

Councilmember Julie Spilsbury: District 2

Councilmember Jenn Duff: District 4

Councilmember Alicia Goforth: District 5

Councilmember Scott Somers: District 6





All-America City



Mesa Named
National Civic League
2023 All-America City Finalist



Mesa Public Schools Board & City Council Collaborative Meeting

May 18, 2023

Andrea Alicoate, Director of Diversity & Engagement

RVIEW

- National Civic League’s All-America City Award celebrates the best in American civic innovation
- Bestowed yearly on 10 communities since 1949
- Recognizes inclusive civic engagement that addresses local issues and enhances connections among residents, businesses, and government leaders
- City of Mesa last and only award in 1979

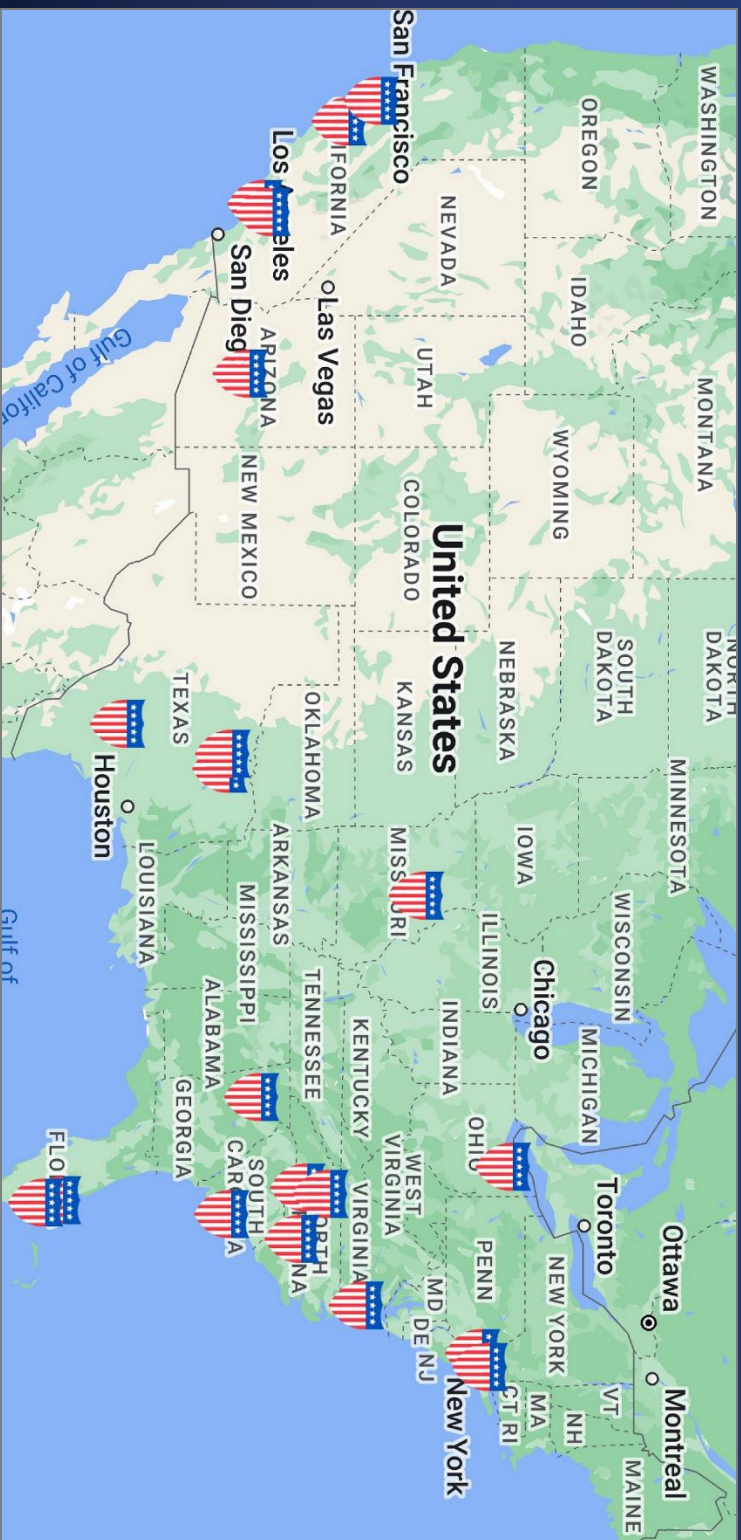


RVIEW



Application submitted in February

- Named among 20 national finalist in March to participate in the competition



JECT FEATURE



Mesa will be highlighting 3 collaborative programs:

- Hacktivate Mesa (Data & Innovation)
- Project Lit (Arts & Culture)
- SPARC Youth Programs (Public Safety)

JECT FEATURE



hacktivate Mesa

Two-day experience for local high school students to discover, study, analyze and present data about an issue or challenge facing our community.

Promotes: data science, STEM, critical thinking, problem solving, presentation skills, community pride, and more.



PROJECT FEATURE



Project Lit

Uses poetry, spoken word and hip hop to promote literacy & activate social and emotional learning with young and emerging adults. Offerings include:

- Educator & Community Resources
- After School Poetry Residencies
- Youth Poetry Festival
- Youth Poetry Anthology

IGNITING
CRITICAL LITERACY
THROUGH THE
ARTS



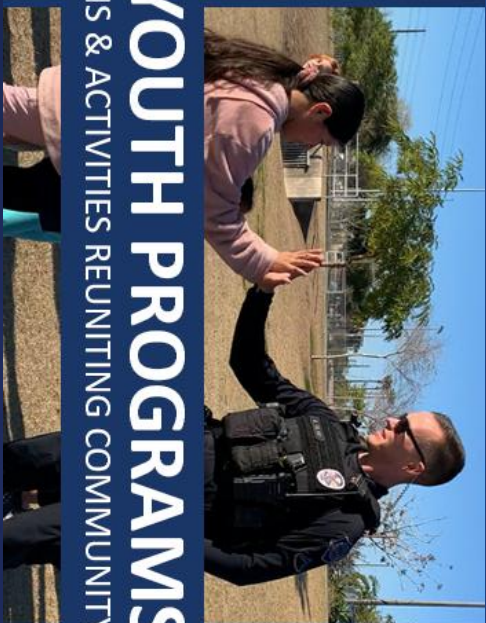
JECT FEATURE



ARC Youth Programs

Provides youth the ability to play fun sports and experience other activities, while learning life skills with the support and mentorship of Mesa Police Officers.

Includes: sports groups, leadership programs, and other educational activities



SPARC - YOUTH PROGRAMS
SPORTS, PROGRAMS & ACTIVITIES REUNITING COMMUNITY

T STOP: DENVER



Finalist communities assemble in Denver, CO from **June 9-11** to bring their application to life and showcase their cities based on this year's theme **“Creating Thriving Communities through Youth Engagement.”**

Scheduled events include:

- Nomination Presentation
- Civic Action Fair
- Cultural Entertainment Showcase
- Festival of Ideas
- Event Conference
- Awards Ceremony

communities
civic engagement
youth empowerment

local issues

collaboration

inclusiveness

innovation

All-America City

TOGETHER

TOGETHER

we are All-American



Home / All-America City Award

All-America City Award



Mesa is proud and excited to be among the 20 national finalists vying for the 2023 All-America City Award!

The National Civic League presents this prestigious award annually to ten communities implementing innovations and inclusive solutions to address critical issues and create stronger connections among residents, businesses, nonprofit organizations and government leaders. This year's theme is "Creating Thriving Communities through Youth Engagement."

Mesa is a city on the move! We are one of the fastest-growing cities in the country and a diverse and vibrant hub for arts, innovation and enterprise. We are home to people from different races, places of origin, languages, faiths, and identities who share the values of hard work, prosperity, and commitment to making Mesa the thriving, growing metropolis it has become.



We want to hear from you!

The following are the five community-driven Mesa youth engagement projects we will highlight during the 2023 All-America City competition to take place this June in Denver:

- **Hackivate Mesa** a collaborative event that engages 8th graders to master's candidates to tackle some of the most challenging issues facing Mesa. Participants study and analyze Mesa data while they exercise their critical thinking, problem-solving, STEM and presentation skills.
- **Project Lit** was founded in 2015 as an art learning program that uses poetry, Hip Hop, and drama to promote literacy and activate social and emotional development with young and emerging adults.
- **SPARC (Sports, Programs & Activities Reuniting Community) Youth Programs** is the umbrella over Mesa Police initiatives to strengthen police-youth relations and proactive police engagement within our diverse community. SPARC Youth Programs provide opportunities to play fun sports, experience simulation activities, and learn life skills with the support and mentorship of public safety officers.
- **The Mayor's Youth Committee (MYC)** is a year-long program for Mesa juniors and senior students interact with the Mayor, City Council

TOGETHER

we are All-American



Home / All-America City Award / Mesa collects and showcases the voices that make up our community.

Mesa collects and showcases the voices that make up our community.

We believe that engaging our residents is critical to the vibrancy of our city. We want to hear your thoughts about what makes Mesa unique and why you think Mesa is an All-America city.

All fields marked with an asterisk (*) are required.

1. Please describe Mesa in one word

Please add your comment here...

0/30

2. What makes Mesa an All-America City?

Please add your comment here...

US!



Mesa Delegation Send-Off Event

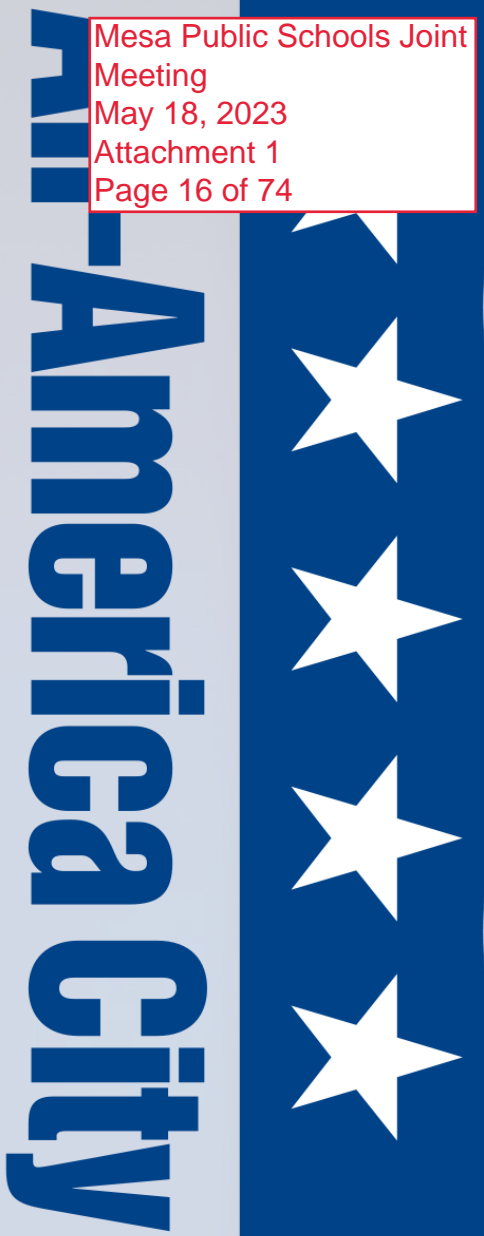
Thursday, June 8th

Remarks at 8:30am

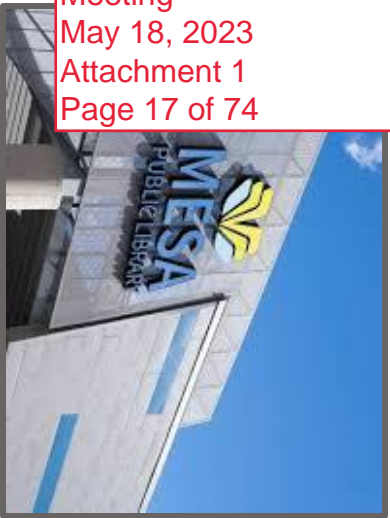
at the Mesa City Plaza

Hope to see you there!

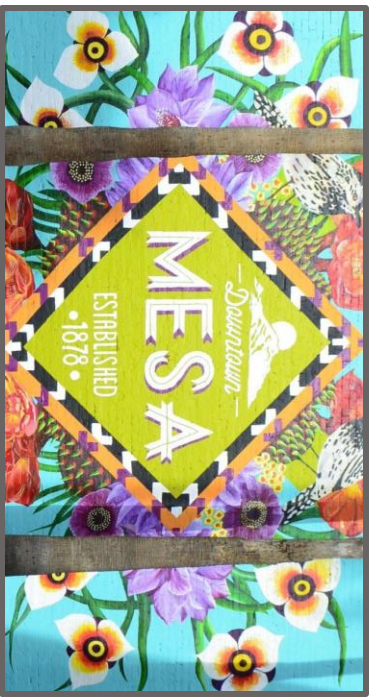




Questions?



What makes Mesa an All-America City?



Mesa Education and Workforce Development Roundtable

- Mesa Public Schools Governing Board & City Council Collaborative Meeting

Sarah Tolar
Education and Workforce Administrator

May 18, 2023

Mesa Education and Workforce Development Roundtable

The purpose and mission of the Education and Workforce Development Roundtable is to serve as a centralized body reporting to the City Council which will streamline and coordinate efforts to advance Mesa's education and workforce development goals.

Current Membership:

Chair, Councilmember Julie Spilsbury	Vice Chair, Vice Mayor Frankie Heredia
Dr. Perry Berry, Queen Creek Unified School	Dr. Shane McCord, Gilbert Public Schools
Jo Wilson, Benedictine University	Rich Nickel, Education Forward Arizona
Candice Coppie, ASU Polytechnic Campus	Dr. Joe O'Reilly, Mesa Public Schools Governing Board
Dr. Dawn Foley, Higley Unified School District	Dr. Tammy Robinson, Mesa Community College
Dr. Andi Fourlis, Mesa Public Schools	David Williams, Meta
Sally Harrison, Mesa Chamber of Commerce	Dr. Chad Wilson, East Valley Institute of Technology
Jenny Jackson Robinson, Mesa High School	Vince Yanez, Helios Education Foundation

Collaborative Objective: We share expertise to coordinate goals, amplify resources, track data and advise the City Council on the highest priorities will strengthen, streamline and align Mesa's education (early learning through post-secondary) and its workforce needs.

Early Learning through High School

Priorities

- Equitable access to quality early learning
- Increase graduation rates
- Teacher recruitment & retention
- Clear post-secondary career path for all graduating seniors

- # of students enrolled in preschool & equitable distribution across programs
- Diversity & equity of early learning staff
- % of on-time HS grad rates
- Drop-out rates for HS serving Mesa families
- Annual averages in Mesa teacher pay/compensation

#2 Post-Secondary

Strategic Focus Areas

Priorities

- Graduate workforce-ready students & adults
- Increase post-secondary enrollment through marketing of opportunities
- Help students/families seek technical & financial assistance
- Support Mesa's adults to compete for immediate placement in the workforce

- Post-secondary enrollment statistics
- Completion percentages in post-secondary degree/certification programs
- Mesa College Promise data
- % of Mesa adults with post-secondary credential

Highlighted Performance Metrics

#3 Workforce Development

Priorities

- Affordable & equitable access to upskill, train and educate Mesa's residents
- Improve link between ed pathways & industry needs
- Leverage partnerships, engage residents, business & industry to understand need, provide access & training

- # of Mesa businesses partnering with HS and post-secondary education
- % of post-secondary grad job placement
- Mesa unemployment rates
- Mesa job demand by industry

Project Summary

Strategic Focus Area	#1 - Early Learning through High School	#2 - Post-Secondary	#3 - Workforce Development
Project	Mesa K-Ready	Mesa College Promise	Workforce Pathway Alignment
Priority Area	<ul style="list-style-type: none"> Provide equitable access to quality early learning for Mesa families. 	<ul style="list-style-type: none"> Ensure all graduating seniors have strong, fundamental education and life skills and have a clear post-secondary career path that aligns passion, professional interest and workforce needs. Increase post-secondary enrollment in Mesa by marketing the variety of post-secondary opportunities. Help students/families seek both technical and financial assistance. 	<ul style="list-style-type: none"> Provide affordable and equitable access to upskill, train and educate Mesa’s residents (student and adults) to respond to the workforce needs of Mesa’s industry now and in the future.

Mesa K-Ready



renewed partnership between Mesa Public Schools, City of Mesa and Mesa United Way

- Increased financial contribution from City of Mesa
- Program evaluation and recommendations from ASU graduate cohort
 - **Areas of focus:** expansion, connecting families to community resources, early literacy
- **Exploration of need for community literacy initiative**
- Development and relaunch of Read On Mesa



Mesa College Promise

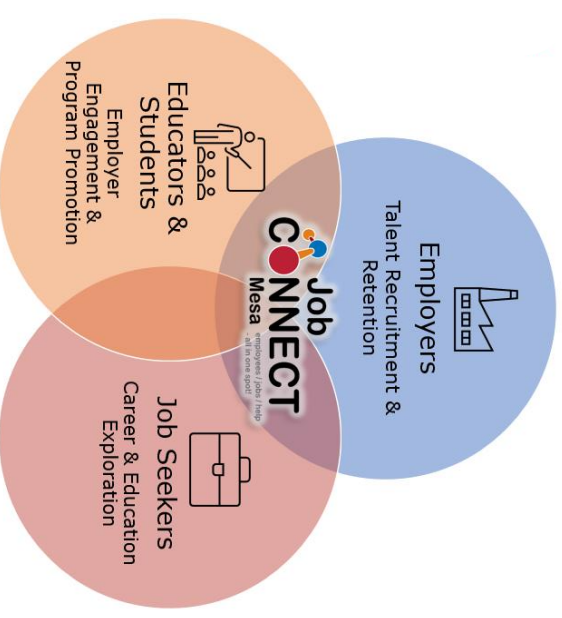
- Mesa College Promise First Lady's visit and national recognition
- MCC – MPS data-sharing IGA in development
- Expanded marketing, program presentation
- FAFSA strategy/resource-sharing and compilation



orkforce Development

Workforce Center @ Mesa

- Awareness, promotion, connections and referrals
- **Collaboration:** Higher Education partners & Mesa Office of Economic Development convening
- **Mesa Job Connect Platform** via Pipeline AZ





When Arizona Reads, Arizona Thrives

Renee' Parker, Director of Community Partnerships
Sarah Tolar, Education and Workforce Administrator

May 18, 2023



Mission: Read On Arizona is a statewide, public/private collaboration of agencies, philanthropic organizations and community stakeholders committed to determining the gaps, identifying solutions, and implementing a collaborative approach to improving language and literacy outcomes for Arizona’s children ages birth through the end of third grade.

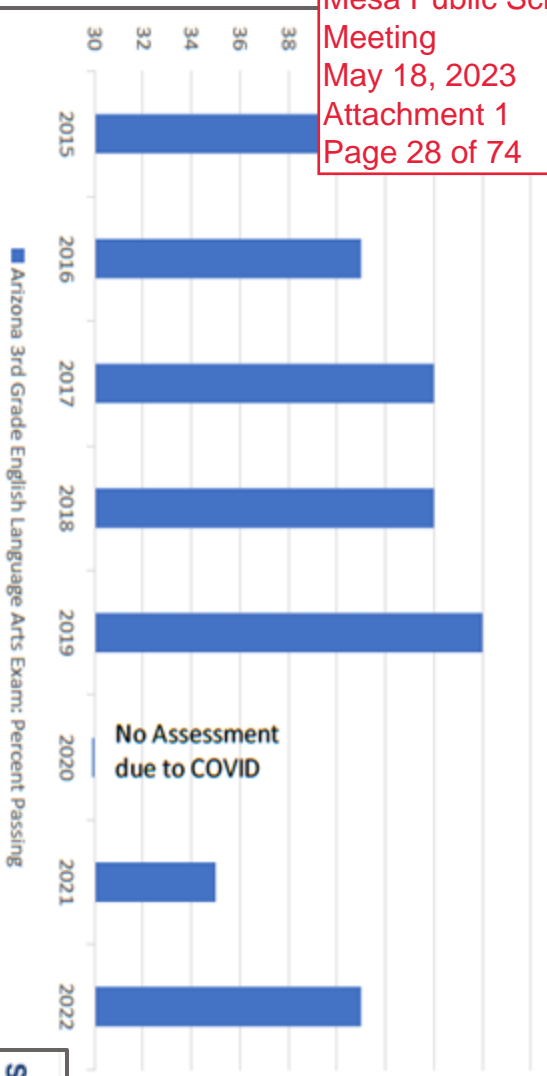


When Arizona Reads, Arizona Thrives

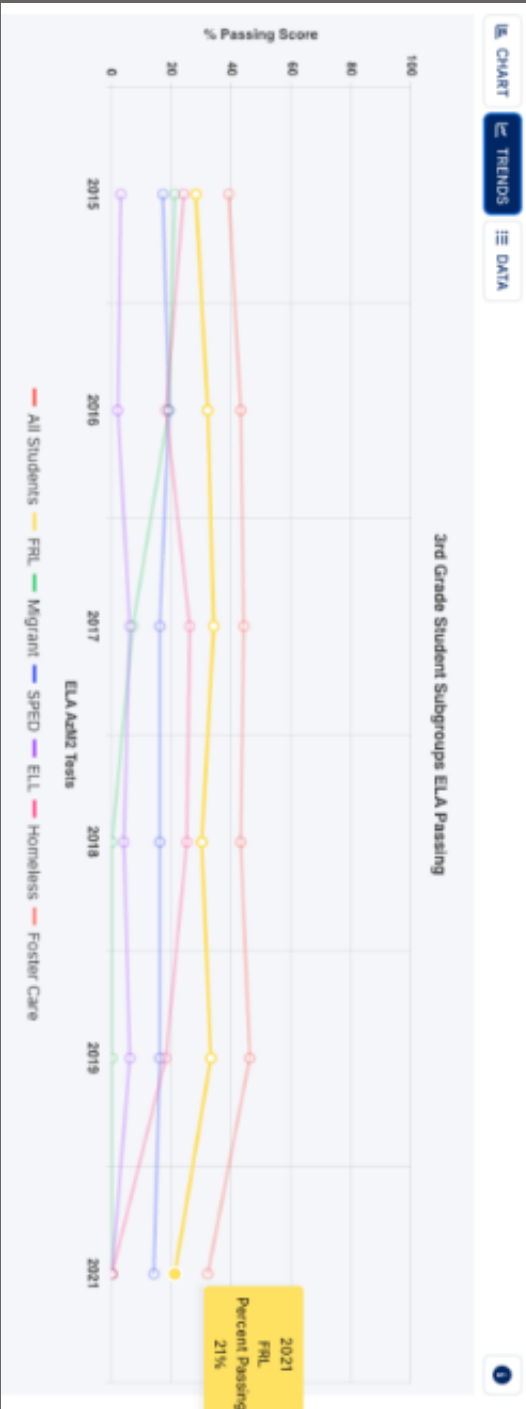
Public Purpose: Promoting the importance and love of reading through accessible materials and programs that ensure Mesa's multi-generational readiness for school, career and community.



Arizona 3rd Grade English Language Arts Exam: Percent Passing



State Academic Assessment Passing by Subgroup Mesa Unified District

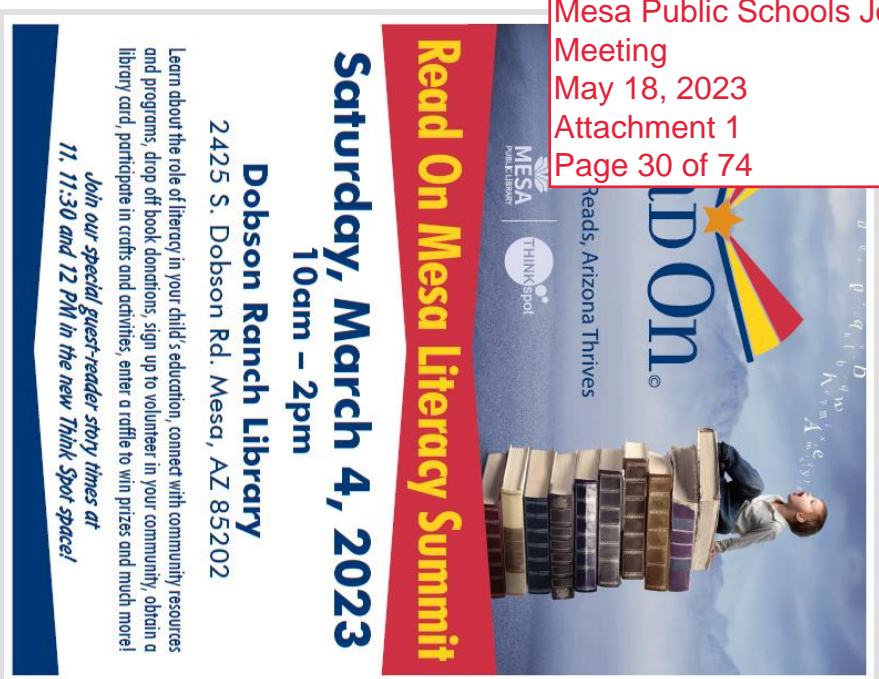




Importance of early literacy instruction and the impact on a student's future:

- 70% of inmates in prison cannot read above a 4th grade level
- 85% of juvenile offenders have difficulties with reading
- 88% of high school dropouts were struggling readers in 3rd grade
- Students who are reading below grade level at 3rd grade are four times less likely to graduate from high school
- African American and Hispanic students who are reading below grade level at 3rd grade are six times less likely to graduate from high school
- Low-income minority students who are reading below grade level at 3rd grade are eight times less likely to graduate from high school

85-90% of struggling readers can grow to read at grade level with the appropriate interventions implemented before the 3rd grade.



Read On Mesa Literacy Summit

- ❖ Goal was to provide important information about literacy in a child's education, recruit volunteers in our community, collect book donations, register residents for a library card and much more.
- ❖ 18 community partners represented
- ❖ Raffle prizes
- ❖ Over 180 community members attended
- ❖ Family surveys collected



Student Library Card Registration Partnership

Through our partnership, students are issued a library card simply by checking the yes box on their child's enrollment packet.

- Library cards are sent directly to students' homes
- Students given access to all the library amenities
- Pilot beginning with 2023 Kindergarten class



Mesa Public Schools Foundation Summer Reading Program



Visit one of the following schools for a **free lunch** and **pick up a book*** for your summer reading list! Please note each school's specific lunch schedule.

- June 5 **Bush Elementary** | 4925 E. Ingram St. | 11:15 a.m. to 12:45 p.m.
- June 6 **Stevenson Elementary** | 638 S. 96th St. | Noon to 1:30 p.m.
- June 7 **Jefferson Elementary** | 120 S. Jefferson Ave. | Noon to 1:30 p.m.
- June 8 **Field Elementary** | 2325 E. Adobe St. | Noon to 1:30 p.m.
- June 12 **Hughes Elementary** | 630 N. Hunt Dr. | 11:15 a.m. to 12:45 p.m.
- June 13 **Carson Junior High** | 525 N. Westwood | 11:30 a.m. to 1:30 p.m.
- June 14 **Lowell Elementary** | 920 E. Broadway Rd. | 11:15 a.m. to 12:45 p.m.
- June 15 **Holmes Elementary** | 948 S. Horne | 11:15 a.m. to 12:45 p.m.
- June 19 **Taft Elementary** | 9800 E. Quarterline Rd. | 11:15 a.m. to 12:45 p.m.
- June 20 **Mendoza Elementary** | 5831 E. McLellan Rd. | 11:15 a.m. to 12:45 p.m.
- June 21 **Lehi Elementary** | 2555 N. Stapley Dr. | 11:15 a.m. to 12:45 p.m.
- June 22 **Guerrero Elementary** | 463 S. Alma School Rd. | Noon to 1:30 p.m.
- June 26 **Kino Junior High** | 848 N. Horne | 11:30 a.m. to 1:30 p.m.
- June 27 **Keller Elementary** | 1445 E. Hilton Ave. | 11:15 a.m. to 12:45 p.m.
- June 28 **Lindbergh Elementary** | 930 S. Lazona Dr. | 11:15 a.m. to 12:45 p.m.
- June 29 **Washington Elementary** | 2260 W. Iscbella Ave. | Noon to 1:30 p.m.

Thank you
 to our
 sponsors



Find more information at mpsaz.org/food.

* Please stick to one free book per child.

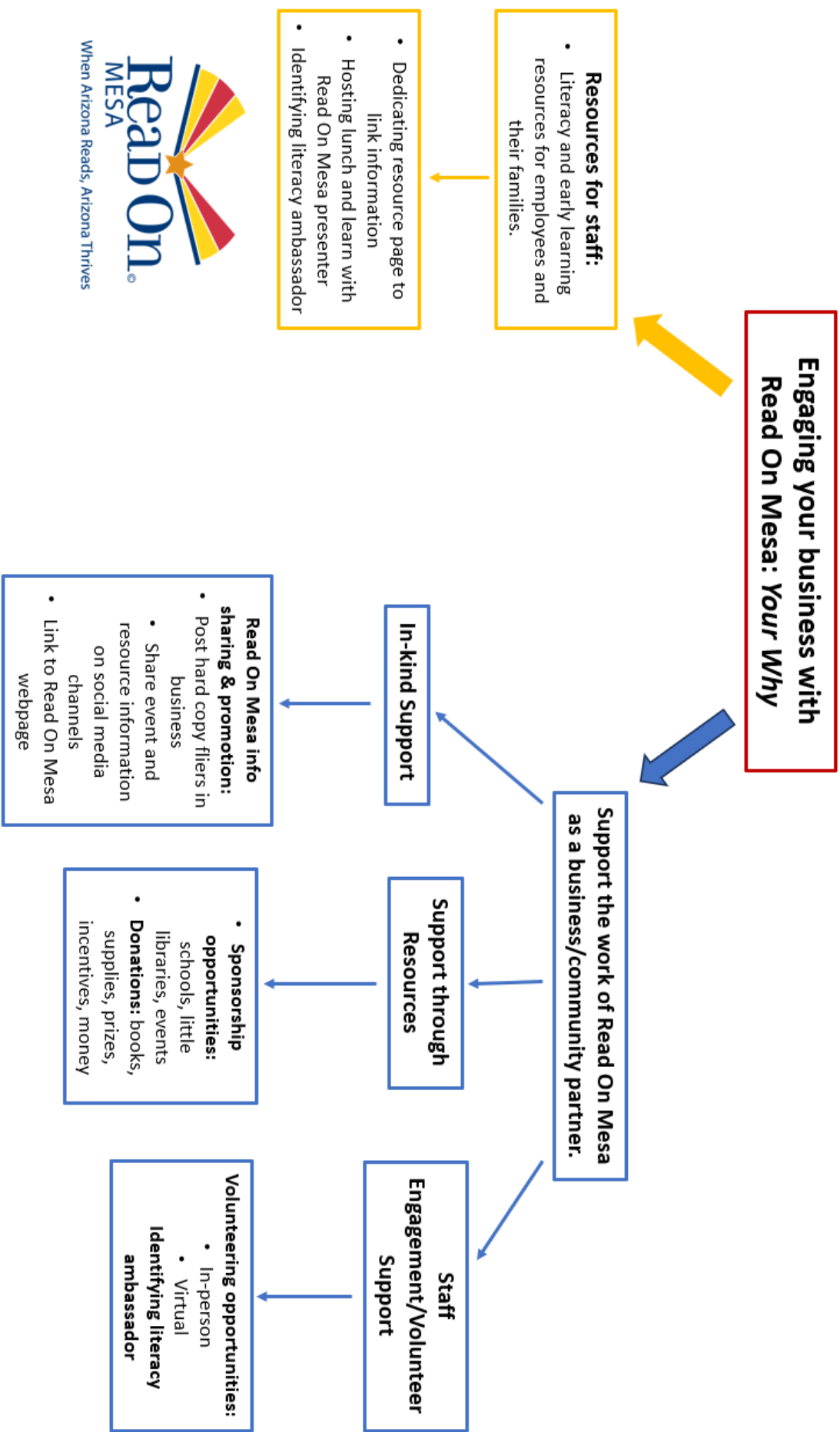


Community-Based Volunteer Program: Empowering People Over 50

- Literacy tutoring targeting K-3rd Grade students
- Volunteers receive extensive training in reading/fluency instruction
- Targeted student group who are approaching the standards, based on assessment data
- Weekly progress monitored to build reading fluency, accuracy and comprehension skills
- Committed volunteers build relationships



Business Engagement Toolkit Development



Mesa & MPS Climate Action Plan/Sustainability Partnership



- Mesa Public Schools Governing Board & City Council Collaborative Meeting

Laura Hyneman, Deputy Director Environmental and Sustainability
Shane Bycott, MPS STEM Education Instructional Coach
May 18, 2023

Partnership for a Climate-Ready Community

ASPIRATIONAL GOALS

ASPIRATIONAL GOAL #1: **Carbon Neutrality**



- Achieve carbon neutrality by 2050 by reducing greenhouse gas emissions and enhancing carbon sinks
- Strive to reduce the greenhouse gas emissions from City Operations by 50% by 2030

ASPIRATIONAL GOAL #2: **Renewable Energy**



- Prioritize the use of renewable, resilient energy to achieve 100% renewable energy by 2050

ASPIRATIONAL GOAL #3: **Materials Management**



- Manage material responsibly and divert 90% waste from the landfill by 2050

ASPIRATIONAL GOAL #4: **Climate Ready Community**



- Enhance community resilience through collaboration and inclusive engagement

CITY OF MESA CLIMATE ACTION PLAN: FOR A SUSTAINABLE COMMUNITY



Mesa Public School & City of Mesa



ASPIRATIONAL GOALS

ASPIRATIONAL GOAL # 1: Carbon Neutrality



- Achieve carbon neutrality by 2050 by reducing greenhouse gas emissions and enhancing carbon sinks
- Strive to reduce the greenhouse gas emissions from City Operations by 50% by 2030

ASPIRATIONAL GOAL # 2: Renewable Energy



- Prioritize the use of renewable, resilient energy to achieve 100% renewable energy by 2050

ASPIRATIONAL GOAL # 3: Materials Management



- Manage material responsibly and divert 90% waste from the landfill by 2050

ASPIRATIONAL GOAL # 4: Climate Ready Community



- Enhance community resilience through collaboration and inclusive engagement

CITY OF MESA CLIMATE ACTION PLAN: FOR A SUSTAINABLE COMMUNITY

Partnership!





Mesa Public School & City of Mesa



Hackivate
MESA



Real Data – Real Solutions

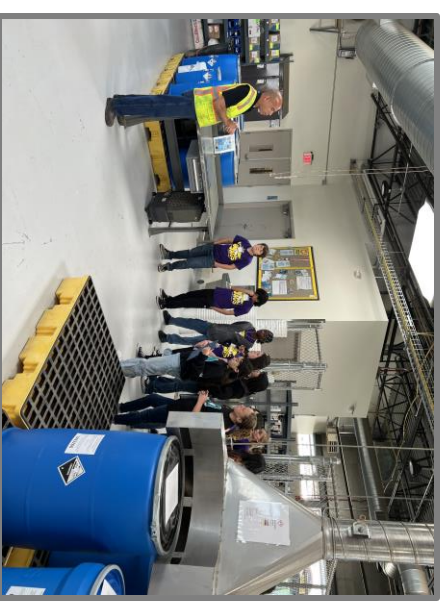
Engagement that empowers
students by reducing apathy
and increasing efficacy about
their community!



Mesa Public School & City of Mesa



Mentorship



Students engaging with their community in meaningful ways. Their city is more than the buildings or roads they see – it is the people!

Making a difference...

Mesa Public School & City of Mesa



Engagement Opportunities for all age groups.

K-6 opportunities to learn

Jr. High – opportunities to explore

High School – opportunities to prepare

PS Budget Continuation and Bond Update

- Mesa Public Schools Governing Board & City Council Collaborative Meeting

Scott Thompson, Assistant Superintendent, Business & Support Services

May 18, 2023



Welcome to the

Budget Continuation and Bond Conversation



Community Engagement Meetings

Mesa Parent Council

Tuesday, April 18

Wednesday, April 19

Virtual Community Meetings

Wednesday, April 19 - English and Spanish

Monday, April 24 - English and Spanish



General Suggestions

educate the public on the difference between budget continuation and bond.

Use data to show how previous bond and budget continuations have helped improve student outcomes.

Tighten up language and be more specific.



Feedback on budget continuation priorities

class sizes - Clarification needed on keeping them small or making them smaller

Teacher retention vs Teacher pay- What can we do to increase teacher retention ie: smaller classes, increase in support staff, behavior support

School Safety- possibly a security office or SRO on every campus not just Junior High and High Schools

Define critical staff - Which positions

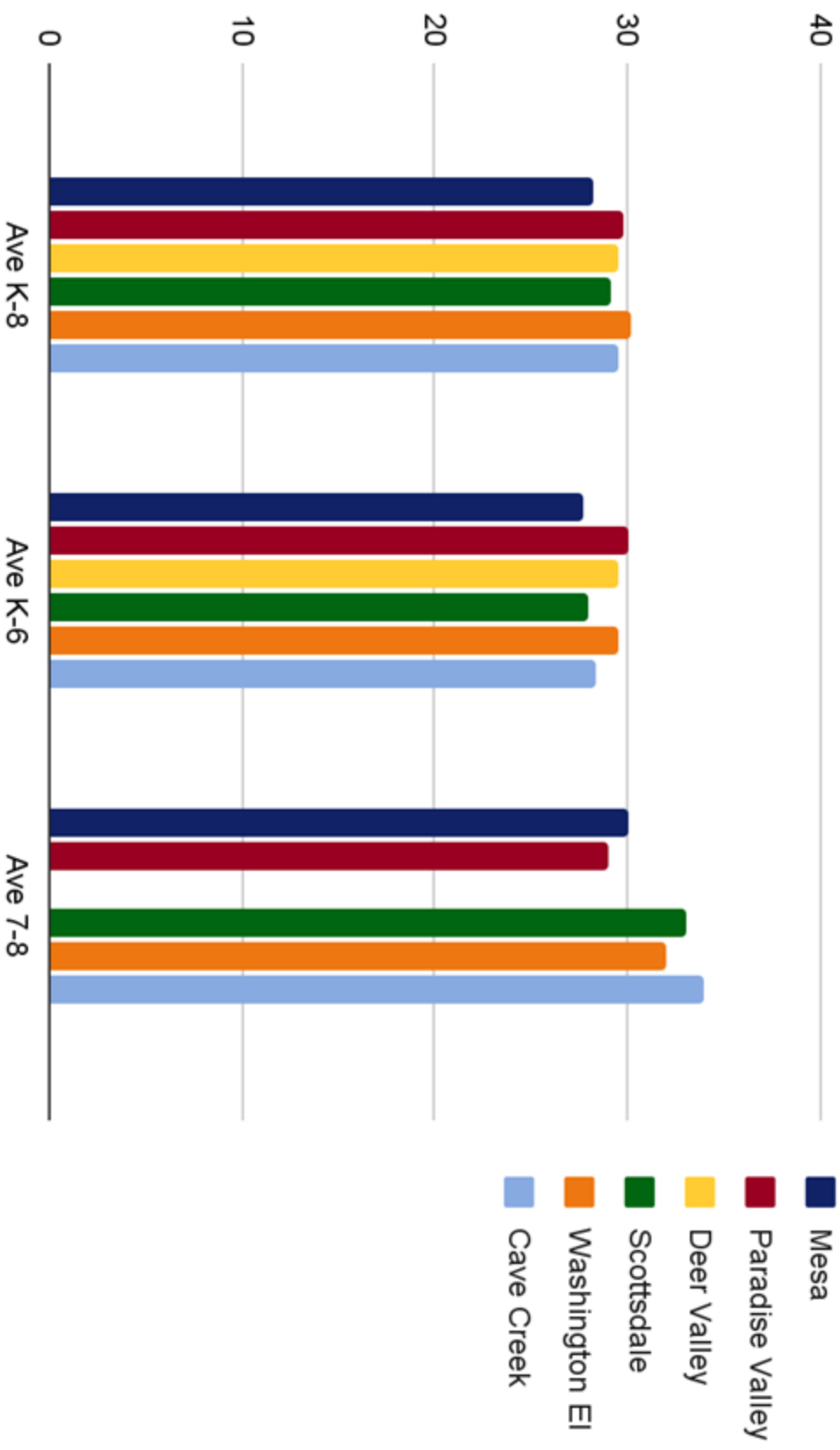
Continuing to develop a relevant workforce through programming at each HS

align

How are we doing with the current Budget Continuation funds?

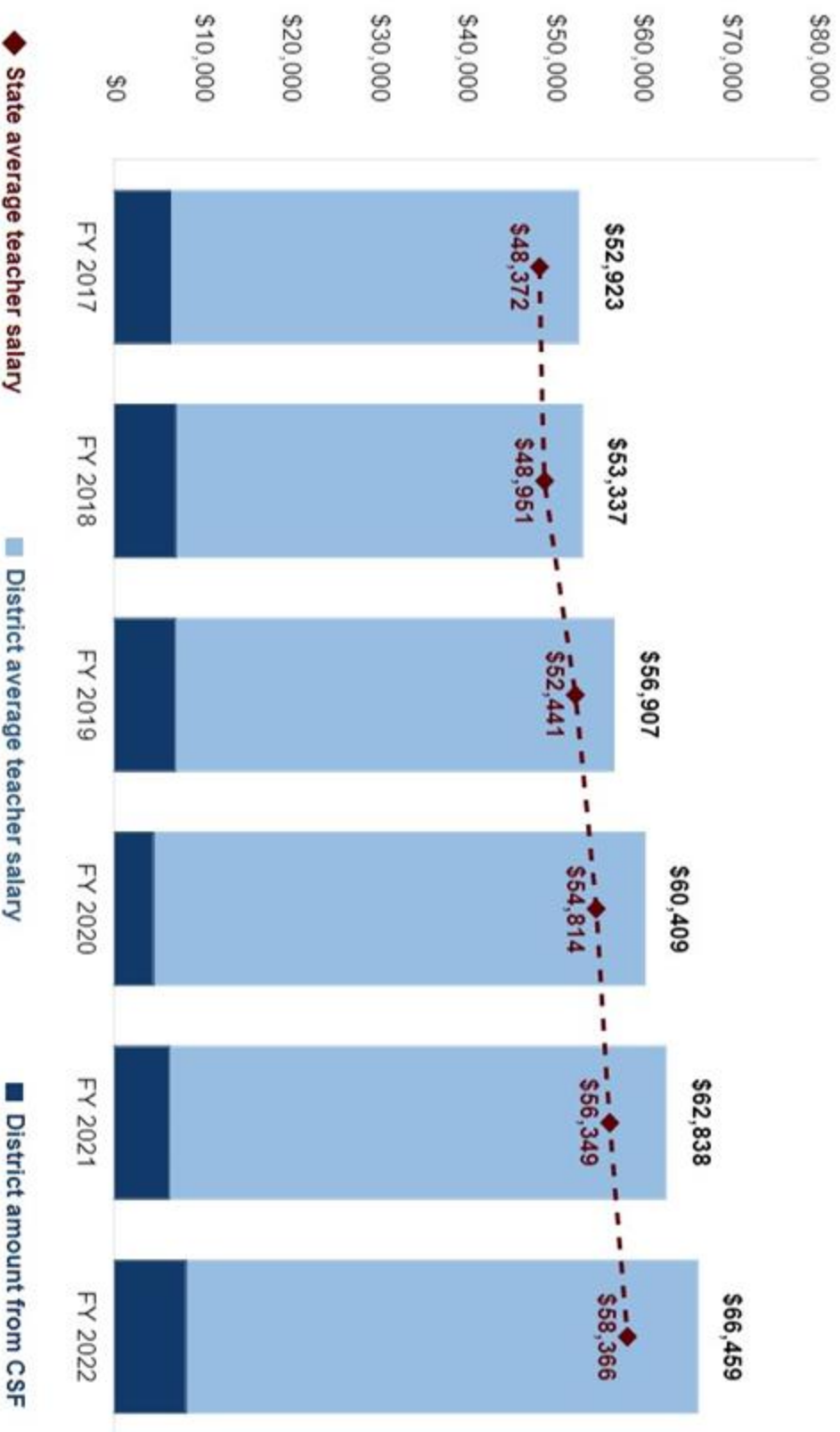
align

Average class size



*From the Arizona Auditor General's -
 School district spending analysis report for Fiscal Year 2022

Average teacher salary and other measures



Workforce development...

Honeywell story



align

Tax Impact

15% Maintenance and Operations Budget Continuation

	CURRENT				CONTINUATION			DIFFERENCE	
		Tax Rate	Annual Tax Impact	Monthly Tax Impact	Tax Rate	Annual Tax Impact	Annual	Monthly	
\$100,000		\$1.62	\$162.00	\$13.50	\$1.62	\$162.00	\$0.00	\$0.00	
\$175,000	*	\$1.62	\$283.50	\$23.63	\$1.62	\$283.50	\$0.00	\$0.00	
\$250,000		\$1.62	\$405.00	\$33.75	\$1.62	\$405.00	\$0.00	\$0.00	

* \$175,000 is the estimated value of the average home in the District used for tax purposes (this is not market value).

NOTE: Tax rates are estimated and applied per \$100 of assessed property valuation.

align

Feedback on bond priorities

Move portables and replace with permanent classrooms

Improve technology and security on technology

HVAC continued upgrades and replacements

Focus on upgrading junior high buildings

Bathroom renovations

Front office renovations for safety and security, but still welcoming

align

Portables by the numbers...

- Currently there are 360 of portables within the district
 - 30 have been removed since 2018
 - The elementary schools have 246
 - Boundary changes
 - Grade level reconfiguration

align

afety - front offices by the numbers...

Percentage of front office security renovations completed

- Elementary (59 sites) - Completed 37%, In Progress 27%, Remaining 36%
- Junior High (12 sites) - Completed 25%, In Progress 8%, Remaining 67%
- High School (6 sites) - Completed 33%, In Progress 33%, Remaining 33%

align

Quality - air Conditioning (HVAC) by the numbers...

• HVAC Upgrades

- Full Replacement 31%, Partial Replacement 43%, Not yet addressed 25%
 - 77 Sites
- Includes \$20M in Bond funds plus additional funds:
 - \$75M in ESSER Funds
 - \$5.5M in State Grants (SFOB)
- \$100M+ Invested to date

align

Technology by the numbers...

- 58,000+ student laptops; the district is 1:1
- 4,900 teacher laptops
- 2,100 TVs on tracks at elementary schools
- 1,450 projectors at high school & junior highs
- 6,345 wireless antennas
- 2,869 network switches and routers
- 155,000+ feet of single mode fiber cabling

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Construction Cost Impacts (since just last year)

Insulation products have gone up 10%

- Concrete Block and Brick has gone up 20%
- PVC Pipe is up 53% from the beginning of the year and still rising due to shortages from China in the additives used during production.
- Gypsum (drywall) products have increased over 10% in 2022 alone and continue to rise.
- Diesel fuel has risen 55% throughout 2022 and continues to rise.

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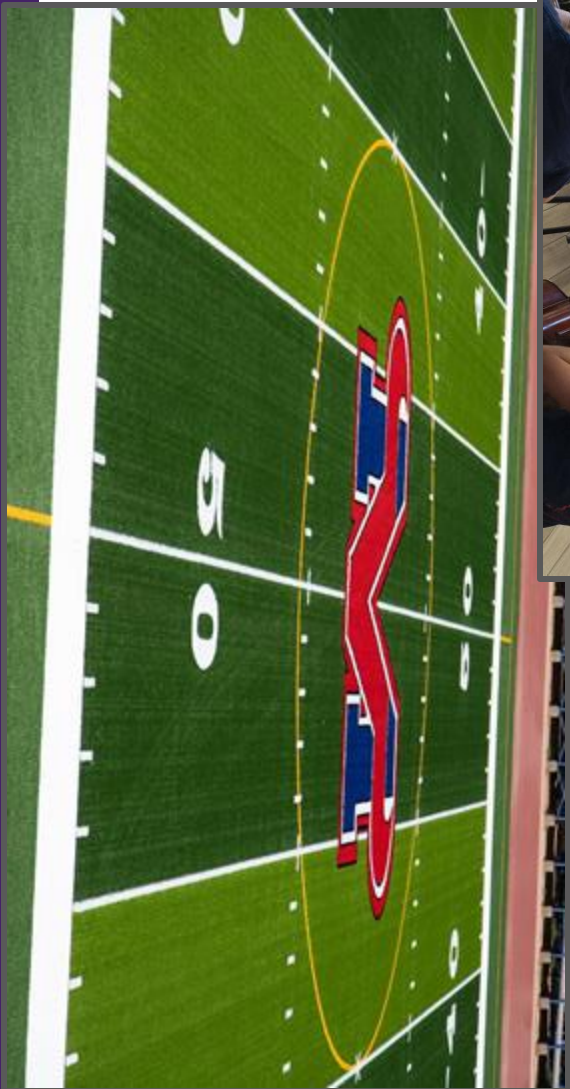
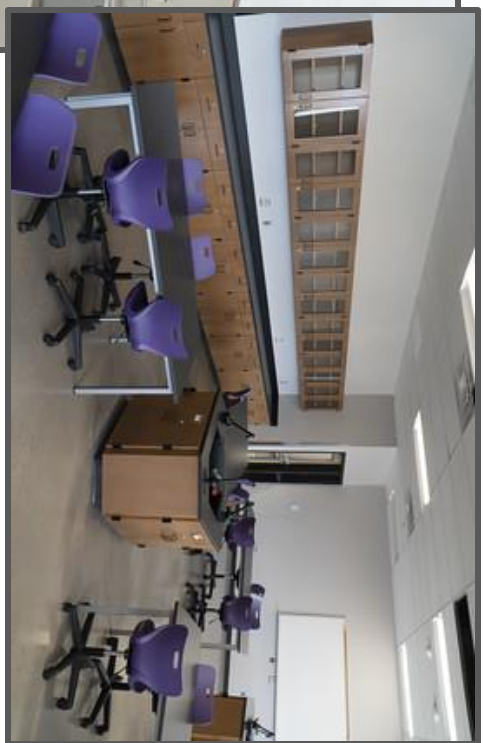
Our own experience (Mesa and Mountain View HS)

Projects began in 2019 with initial in person stakeholder meetings

- Amount of \$35M for the projects established by a Master Facilities Plan
 - 1/3 the total estimated cost of renovations at that time
- Cost increased from \$35M to \$50M with no scope of work added to the project (this was just inflation)

align

18 Bond Projects



align

Security Remodels



align

Tax Impact

\$500 Million Bond Program

		FY 2023-24 (PROJECTED)		FY 2024-25 (IF APPROVED)		DIFFERENCE		
		Tax Rate	Annual Tax Impact	Monthly Tax Impact	Tax Rate	Annual Tax Impact	Annual	Monthly
\$100,000		\$1.65	\$165.00	\$13.75	\$1.65	\$165.00	\$0.00	\$0.00
\$175,000	*	\$1.65	\$288.75	\$24.06	\$1.65	\$288.75	\$0.00	\$0.00
\$250,000		\$1.65	\$412.50	\$34.38	\$1.65	\$412.50	\$0.00	\$0.00

* \$175,000 is the estimated value of the average home in the District used for tax purposes (this is not market value).

NOTE: Tax rates are estimated and applied per \$100 of assessed property valuation.



Why \$500M?

Inflation

- High School Master Planning
- JR HS and Elementary renovation (possible replacement)
- Technology - current need is estimated at \$100M+
- Safety
- No Tax Increase

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By 9th the Governing Board approved a 15% Budget Continuation Recommendation

Retain and attract quality teachers with competitive salaries

Prepare students for workforce and college opportunities

Increase school safety and security

Provide critical staff throughout the district

Ensure smaller class sizes

align

By 9th the Governing Board approved a \$500 Bond commendation

Construct, Replace and/or Demolish \$384M

Existing School Facilities (including for
School Safety, Replacement of Portables,
New Facilities, Special Use Facilities
(Arts and Athletics), Energy Efficiency
and Playgrounds)

Purchase and Upgrade Technology, \$116M

Furniture and Equipment

align

Election - by Mail

November 7, 2023

align

Thank You!

align

Mesa General Plan

2050

Mesa Public
Schools Governing Board
and City Council

Mary Kopaskie-Brown
Planning Director

Jeff Robbins
Project Manager

May 18, 2023



Tomorrow's Mesa

2050 General Plan

Balanced Housing Master Plan

Integrated Water Master Plan

Transit Master Plan

Transportation Master Plan



What is a General Plan?

Expression of the community's values and aspirations

- Official policy guide concerning the desired physical development of the city
- Guides City's future plans, programs, investments, and other government activities
- Reference point for decision making - helps provide continuity over time

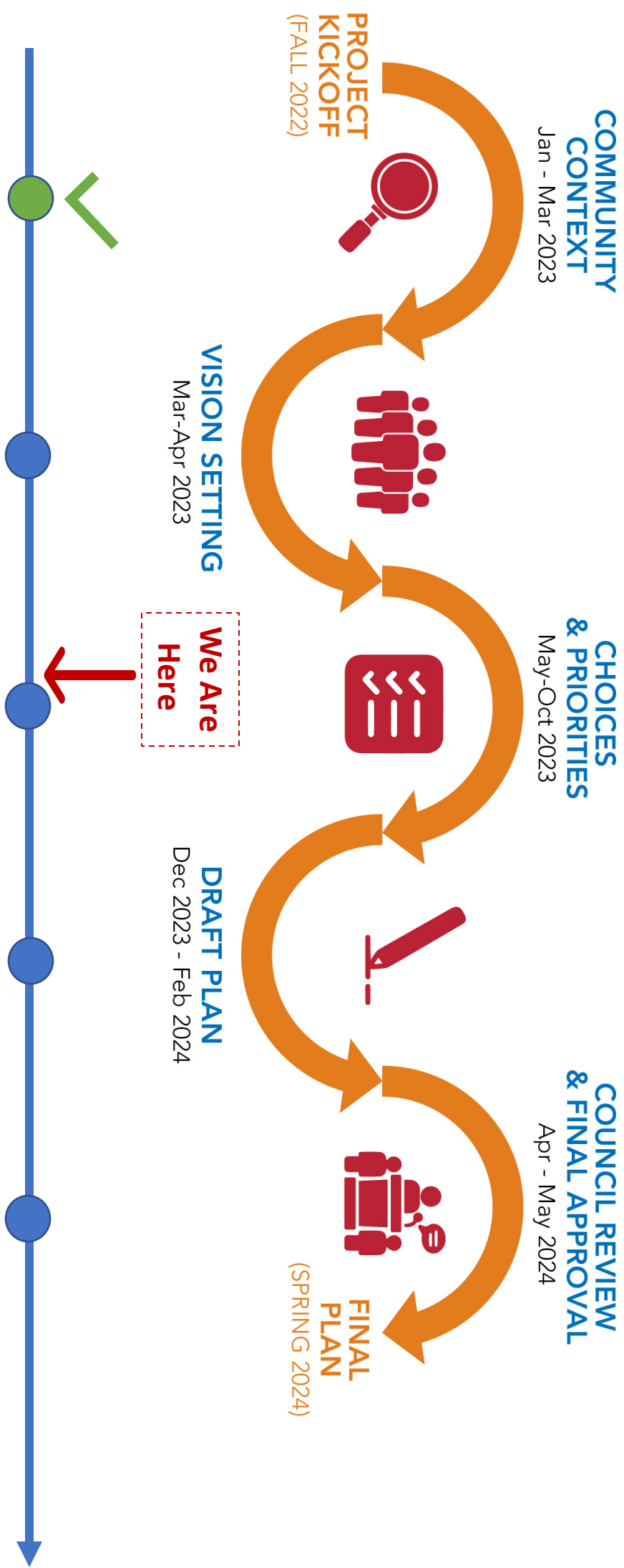


Arizona Requirements - General Plan

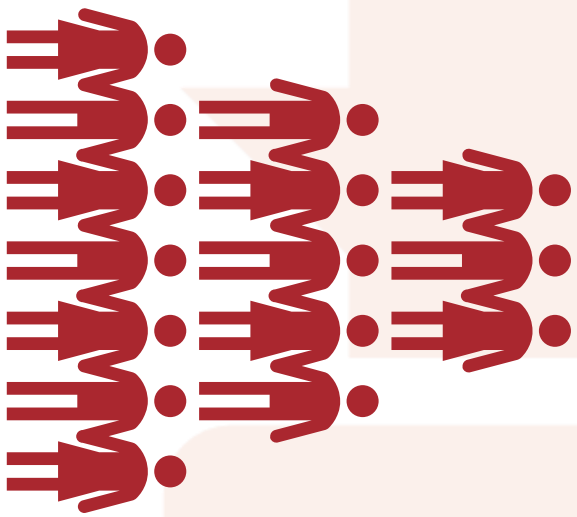
- Every municipality must prepare a comprehensive, long-range general plan
- Must adopt every 10 years
- Affirmative vote of 2/3 of Mesa City Council (5 members)
- Ratification by Mesa residents (November 2024)



Public Engagement Schedule



Engagement by the Numbers



10,893

Connections



3,255

Questionnaire
Responses



1

City Council
Presentation



48

Community
Interviews



12

Presentations to City
Boards/Commissions



2,150

Visits at 11
Info Booths



4

General Plan Advisory
Committee Meetings



5,100

Website Visits



5

Community
Meetings

Partnership Opportunities



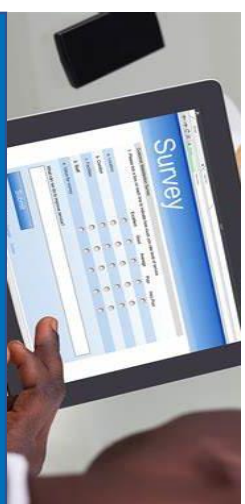
Class Activities

Content and
Discussions



Public Events

June/July
Review of Draft Plan
Late 2023



Share Surveys

Through May
Late
Summer 2023



MPS Review

60 Days
Feb-Mar 2024

Discussion and Questions

