

# SCHOOL SAFETY

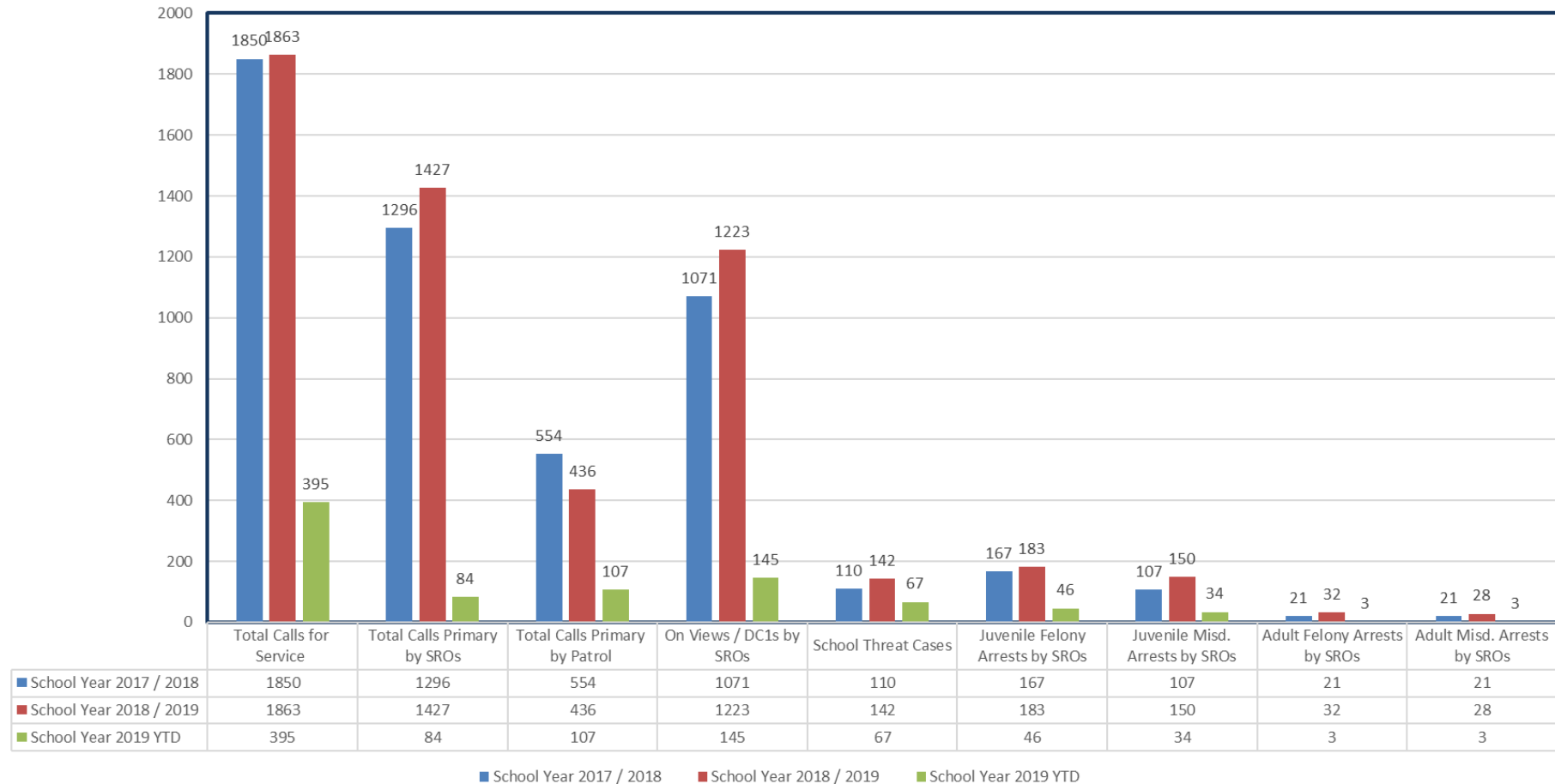
A Comprehensive Approach

# SCHOOL RESOURCE OFFICER PROGRAM

- 16 Full Time Dedicated SRO's/2 SRO Sgt's
  - 9 High Schools
  - 8 Junior High Schools
    - Desert Ridge & Highland JHS covered by 1 SRO
- Off-Duty Officer Program – Part Time SRO
  - 3 JHS
  - 2 Alternative HS

# STATISTICS FOR SRO'S AT HS AND JHS

SRO Statistical Comparison

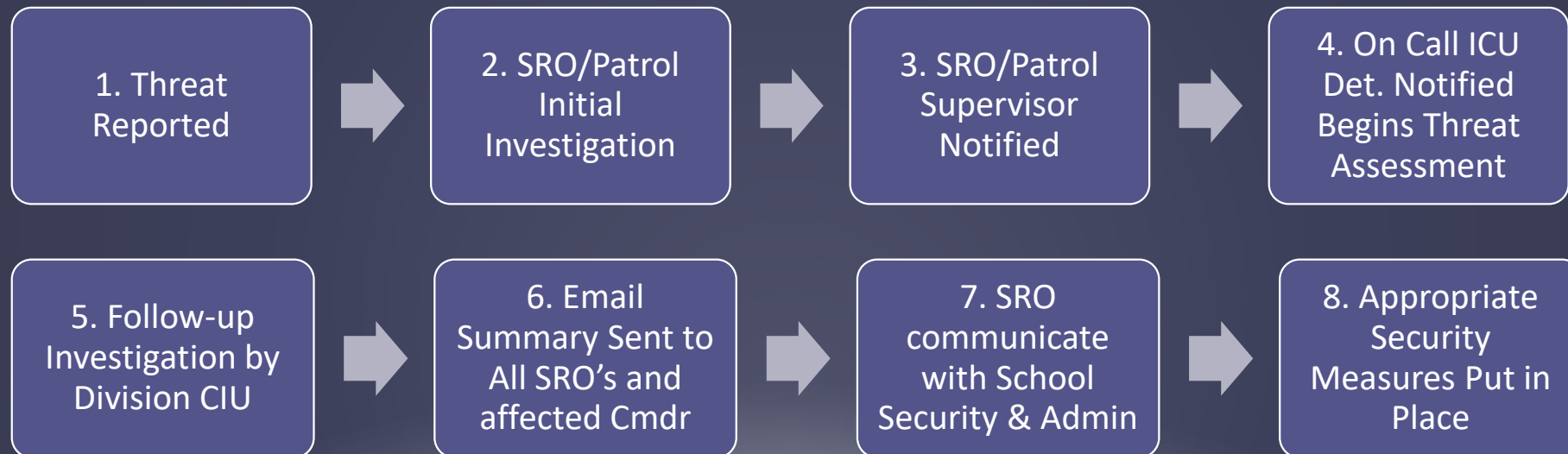


# WHAT WE HAVE DONE

- Training
  - MPD/MFMD 3 Phase Mass Casualty Training – 2018-2019
  - Annual SRO Active Shooter Training – 10 hours
    - School security invited to participate
  - Annual SRO Statewide Conference
  - Lockdown Drills
    - Planned, Impromptu, Varied Times
  - Threats Training for Students
    - SRO message + LRE courses

# WHAT WE HAVE DONE

- Great Working Relationship Between SRO's/Administrators/Staff
- SRO Rapport with Students – Stability
- School Threats Response Protocol



# NEW INITIATIVES

- Command Level Meetings with School Administrators
  - Increased communication – Identify strengths and weaknesses
- Multi-Disciplinary School Safety Team
  - Research, Identify, and Recommend Best Practices in School Safety for citywide implementation – Achieve consistency in best practices.
    - Example: ALICE Training
  - Staff more serious school threat cases to identify successes as well as gaps in processes, protocol, and policy.
  - Provide more intensive services and additional monitoring of those who demonstrate the most serious behavioral issues that are risk factors.
- Participation in MPD Education Forum to have greater collaboration

# NEW INITIATIVES

- Tip Line Implementation at all MPS HS & JHS
- PSA's on School Threats in development in partnership with MPS
  - Short PSA's to educate parents and students on the seriousness and related consequences of school threats.
  - Educate students on what a school threat is and how to report threats. See something/Say something.
- Workload analysis and assessment of HS and JHS schools with SRO's to determine if additional SRO may be warranted.

QUESTIONS?

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